



# **RUKMINI DEVI** **PUBLIC SCHOOL, ROHINI** B-5, Sector-IV, Rohini

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Circular No. 16/RDPS/2022-23

**Syllabus for FMEA 2**  
**(Duration: 04.07.2022 to 29.07.2022)**

**Class: Pre-School**

*"Develop a passion for learning. If you do, you will never cease to grow."*

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-2 (04.07.2022-29.07.2022) as given below:

English				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term I FMEA 2  01.07.2022 to 29.07.2022  Working Days: 21  Oral and Written Assessment Date: 26.07.2022 (Tuesday)	<b>Reading Skills</b>  *Identifies beginning sound of common words  *Recognizes few letters and their corresponding sounds  *Remembers and recalls 3-4 objects seen at a time.  *Shows ability to understand relationships such as part and whole, odd one out, association.  <b>Writing Skills</b>  * Exhibits fine motor skills and performs tasks that require more complex eye-hand coordination such as cutting out shapes, freehand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing, etc., with moderate levels of precision and control	Topics  *This/That (CB Pgs 28,29)  Letters  *'Ee' (CB Pgs 24,25 & WB Pg 19)  *'Aa' (CB Pgs 30,31 & WB Pg 22)  *'Kk' (CB Pgs 32,33 & WB Pg 23)  *'Mm' (CB Pgs 34,35 & WB Pg 24)  * 'Nn' (CB	<b>Reading Skills</b> *Pick the balloon Game related to the letters.  *Letter Basket Game-learner will place the objects related to the given letters from the basket.  *Picture Reading  *"Show and Tell" related to the letters.  * Letter Hunt Game  * Odd One Out  * Memory Game will be played wherein the teacher will show few words/objects and the learners will be motivated to answer.	*Motivate your ward to recognize and form lines, curves and circles with the help of crayons.  *Maintain a drawing file and encourage your ward to draw pictures related to the letters and colour them.  *Motivate your ward to practice the rhymes with proper actions and voice modulation.  *Motivate your ward to narrate stories - Thirsty Crow, Rinni's Toys in their own words.  *Refer to the following links for practice : <a href="https://www.youtube.com/watch?v=hq3yfQnllfQ">https://www.youtube.com/watch?v=hq3yfQnllfQ</a> and <a href="https://youtu.be/WP1blVh1ZQM">https://youtu.be/WP1blVh1ZQM</a> (for phonic drill 'a-z')  For Practice: Download this application from Play Store for fun learning of alphabets formation- "ABC learning and tracing with phonic for kids" by Valiantkid from Playstore for letter tracing practice.

\* Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning.

### Speaking and Listening Skills

\* Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities.

\* Narrates events or stories in a sequence.

\* Re-tells a short story in sequence and act out important events in a story

\* Invents her/his own story in her/his own words

\* Describes self in terms of physical characteristics

\* Enjoys and recalls words that rhyme.

\* Correctly uses position words.

Pg36,37 & WB Pg 25)

\*Recapitulation  
(CB Pgs 26,27)  
(WB 20)

\* Sight Words  
(Father, Mother, Happy, This, That, on)

\*Rhymes:  
-Here We Go  
Around The  
Mulberry Bush  
(RB Pg 10)  
-O-B-E-Y ( RB Pg 12)  
-One, Two,  
Buckle My Shoe ( RB Pg 19)

\* Story:  
- Rinni's Toys (RB Pg 21)

### Writing Skills

\*Clay Play to form letters

\*Fun with dots to form letters

\*Origami: Paper Folding will be conducted and the learners will be asked to write the initial letter of the prepared object.

\*Sandpit play/ Flour plate for writing practice

\*Paint Brush to form letters

\*Free hand drawing and colouring related to letters. Learners will also be asked to write the initial letter of the same.

\*Rainbow Tracing of letters with different colours.

### Speaking and Listening Skills

\*Rhymes will be recited with proper actions, expressions, and voice modulation.

\*Fun Time Rhyming string-Teacher will give one word and child will tell a rhyming word related to it.

\*Action game related to sight/position words will be played.

\*Motivate your ward to take care of his/her toys and keep them at the proper place after playing.

			<p>*Circle Time related to sight words and opposite words.</p> <p>*YouTube videos will be shown related to Letters, Rhymes, and Stories.</p> <p>*Moral/ Value Education stories will be shown.</p>	
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Domains of Development	ELOs/Developmental Indicators
Reading Skills	Indirect Assessment: Following ELO's will be assessed on regular basis.
Speaking and Listening Skills	<p>* Turns pages of a storybook (One at a time) and pretends to read on her/his.</p> <p>* Follows instructions</p> <p>* Demonstrates increase in vocabulary and shows interest in learning new words.</p> <p>* Uses frequently used English words, greetings, polite forms of expression, and responds in English or the home language.</p> <p>* Asks questions and gives answers appropriately during activities and conversations</p>

### Hindi

<p>सत्र- I</p> <p>FMEA – II</p> <p>01.07.2022</p> <p>to</p> <p>29.07.2022</p> <p>कार्य-दिवस : 21</p>	<p>पठनकौशल</p> <p>*सामान्यशब्दोंकीशुरुआतध्वनिकीपहचानकरताहै।</p> <p>* कुछअक्षरोंऔरउनकीसंगतध्वनियोंकोपहचानताहै।</p> <p>* एकवारमेंदेखीगई 3-4</p> <p>वस्तुओंकोयादकरताहैऔरदौहराताहै।</p> <p>* संबंधोंकोसमझनेकीक्षमतादिखाताहैजैसेकिभागऔरसंपूर्ण, विषमएक, संघ</p> <p>लेखनकौशल</p> <p>* ठीकमोटरकौशलप्रदर्शितकरताहैऔरऐसेकार्योंकोकरताहैजिनमेंअक्षिकजटिलआंखोंकेहाथसमन्वयकीआवश्यकताहोतीहैजैसेआकारकाटने, फ्रीहैंडड्राइंग, रंग, मोतियोंकोग्रेडकरना, स्ट्रिंगकरना, काँपीकरना, फाड़ना, चिपकाना, लेसिंगइत्यादि, सटीकताऔरनियंत्रणकेमध्यमस्तरकेसाथ।</p> <p>*प्रिंटपरंपराओंकोजानताहै-</p> <p>लिपिकेअनुसारऊपरसेनीचेऔरबाएंसेदाएंयादाएंसेबाएं जानताहैकिप्रिंटअर्थरखताहै।</p> <p>बोलनेऔरसुननेकाकौशल</p> <p>*छोटीकविताएँपढ़ताहै, क्रियात्मकतुकबंदीगाताहै,</p>	<p>स्वरपरिचय - अ-अः (पृष्ठ 8)</p> <p>स्वरपृष्ठ</p> <p>* उ 15</p> <p>* ऊ 16</p> <p>मौखिक</p> <p>* मेरापरिवार (पृष्ठ 6)</p> <p>* परिवारकेसदस्य</p> <p>* मेराघर</p> <p>* घरमेंकमरे</p> <p>* पूर्वसर्गशब्द (पिता, माता, सुखी, बह, बह, पर)</p> <p>अभीतककरवाएगएविषयों कीपुनरावृत्ति</p> <p>कविताएं</p> <p>* बरखारानी (पृष्ठ- 7)</p> <p>* आम</p>	<p>पठनकौशल</p> <p>* स्वरोंकेउच्चारणद्वारास्वरोंकीछटाईकेलिए 'छटाईखेल' खिलवायाजाएगा।</p> <p>*</p> <p>चित्रोंऔरउनसेसंबंधितध्वनियोंकीपहचानकरवाईजाएगी।</p> <p>* स्वरोंकीपहचानकेलिए 'स्मृतिखेल'</p> <p>खिलवायाजाएगा।</p> <p>*बच्चोंकोस्वरोंकापठनप्लैशकार्डकेमाध्यमसेकरवायाजाएगा</p> <p>* स्वरपहचानो-</p> <p>स्वरसेसंबंधितचित्रदिखाएजाएंगे।</p> <p>लेखनकौशल</p> <p>*</p> <p>आटेयारेतपरलिखनेकाअभ्यासकरवायाजाएगा।</p>	<p>* बच्चोंकोउ- उपवनकीतैरकरवाए।उ- उपवनमेंलगेपौधोंमेंपानीडलवाए।</p> <p>* बच्चोंकोउ,ऊसेशुरूहोनेवालेशब्दोंकाबोधकरवाए।</p> <p>* बच्चोंकोउ-ऊनसेवनेवखोंकीपहचानकरवाए।</p> <p>* अभ्यासकेलिएनिम्नलिखितलिंकदिखाएँ: <a href="https://www.youtube.com/watch?v=3KkoNd0Os1A">https://www.youtube.com/watch?v=3KkoNd0Os1A</a> (स्वर- उ, ऊकीशब्दावलीकेलिए)</p> <p>* स्वरोकीपहचानकेलिएप्लेस्टोरसे 'Write Hindi Alphabets' एपडाउनलोडकरे।</p> <p>* बच्चोंकोकविताएँ - बरखारानी, आमतयाकहानी- प्यासाकोआविभिनभावोंतथामुद्राओंसहितअभ्यासकरनेकेलिएप्रोत्साहितकरें।</p>
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	<p>समझकेसाथऔरलयबद्धगतिविधियोंमेंभागलेताहै।</p> <p>*घटनाओंयाकहानियोंकोएकक्रममेंबताताहै।</p> <p>*एकछोटीकहानीकोएकक्रममेंफिरसेबताताहैऔरएक कहानीमेंमहत्वपूर्णघटनाओंकोप्रदर्शितकरताहै।</p> <p>* अपनीकहानीकोअपनेशब्दोंमेंगड़ताहै।</p> <p>* भौतिकविशेषताओंकेसंदर्भमेंस्वयंकावर्णनकरताहै।</p> <p>*</p> <p>उनशब्दोंकाआनंदलेताहैऔरदौहराताहैजोतुकबंदीकर तेहैं।</p> <p>* पूर्वसर्गशब्दोंकासहीप्रयोगकरताहै।</p>	<p>कहानी - (पुनरावृत्ति)</p> <p>* प्यासाकौआ</p>	<p>* उ.ऊस्वरसेसंबंधितचित्रोंमेंरंगभरवाएजाएंगे।</p> <p>*</p> <p>स्वरोंकेरेगमार्ककटआउटपरअँगुलीफिरवाईजा एगी।</p> <p>* कलात्मकफाइल/</p> <p>कार्यपुस्तिकामेंस्वरसेसंबंधितचित्रबनवाएजाए गे तथाहस्तकलायाशिल्पकलाकार्यकरवाएजाए गें तथाउन्हेंपहलास्वरलिखनेकेलिएप्रोत्साहित कियाजाएगा।</p> <p>उ- उपहार (फ्रीहैंडड्राइंग),</p> <p>उल्लूमेंकागजफाइनेऔरचिपकानेकीगतिविधि</p> <p>ऊ- ऊन (फ्रीहैंडड्राइंग),</p> <p>ऊंटमेंकानकीकलीद्वाराछपाई</p> <p>बोलनेऔरसुननेकाकौशल</p> <p>* स्वरोंसेसंबंधितकविताएँसुनाई / दिखाई/ बुलवाईजाएगी।</p> <p>* स्वरोंसेसंबंधितकहानियाँसुनाई / दिखाईजाएगी तथाबच्चोंकोकहानीकोक्रममेंबता ने, कहानीकोयादकरने, कहानीकोअपनेशब्दोंमेंबताने, कहानीमेंमहत्वपूर्णघटनाओंकोप्रदर्शितकरनेके लिएप्रोत्साहितकियाजाएगा।</p> <p>* शिक्षार्थियोंकोअपनेपरिवार, परिवारकेसदस्य, घरकेकमरोकेबारेमेंबताने /बातचीतकरनेकाअवसरदियाजाएगा।</p> <p>*</p> <p>बच्चोंकोपरिवारकामहत्वबतायाजाएगा तथाउ न्हेंपरिवारकेसदस्योंकेआदरसम्मानकेलिएप्रो त्साहितकियाजाएगा।</p> <p>* ए.बी प्रस्तुतीकरण-</p>
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			कक्षा में हो गए सभी विषयों पर दिखवाई जाएगी। * पूर्व सर्ग शब्दों से संबंधित एक शत गेम खेला जाएगा। * कविताओं का स्वरवाचन करा जाएगा। * बच्चों को कहानी 'प्यासा कौआ' एक क्रम में बताने के लिए, महत्वपूर्ण घटनाओं को प्रदर्शित करने के लिए, कहानी को अपने शब्दों में गढ़ने के लिए प्रोत्साहित किया जाएगा।	
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Domains of Development	ELOs/Developmental Indicators अग्रत्यक्ष मूल्यांकन के लिए एनी चे उल्लिखित ईएलओ का नियमित आधार पर मूल्यांकन किया जाएगा।		
पठन कौशल	* एक कहानी की किताब (एक समय में एक) के पन्ने पलटता है और उस पर पढ़ने का नाटक करता है। * निर्देशों का पालन करता है।		
बोलने और सुनने का कौशल	* शब्दावली में वृद्धि प्रदर्शित करता है और नए शब्द सीखने में रुचि दिखाता है। * अक्षर इस्तेमाल किए जाने वाले हिंदी शब्दों, अभिवादन, अभिव्यक्ति के दिन मूद्रों का उपयोग करता है और हिंदी में जवाब देता है। * उचित रूप से गतिविधियों के दौरान बातचीत करता है, प्रश्न पूछता है और जवाब देता है।		

Mathematics				
Term-I FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21 Oral and Written Assessment Date: 28.07.2022 (Thursday)	<b>Reading Skills</b> * Seriates up to 5 objects on the basis of a particular property. * Classifies a group of objects on the basis of two categories. * Shows ability to understand relationship such as part and whole, odd one out, association. * Compares and classifies objects by more than two factors like shape and colour ; size and shape. * Identifies the unit of repeat in a simple pattern and extends the pattern. * Counts and give up to 5/10/upto 50 objects when asked to.	<b>Topics</b> * Hello Numbers (1-5) (Pgs 26-35) * Shapes (Pg 39, 40) * Days of the Week (Orals) * Recapitulation of numbers: 1-5 (Pgs 36-38)	<b>Reading Skills</b> * Seriation and Segregation Games will played for numbers and shapes. * Follow the correct path/ hopscotch game for numbers in the play area * Pick the Number Balloon Game will be played for Numbers and related concepts. * Roll the Dice: Learner will roll the dice and ask his/her friend to count the dots on the dice. If the answer is correct, that child will get the chance to roll the dice and ask.	* Motivate your ward to identify, practice the names of different shapes and their related objects with the drawing and colouring of the same. * Develop the habit of object counting in your child. * Play 'Number Hunt' game with your ward for better recognition of numbers. * Motivate your ward to form Numbers and Shapes by using clay. * Refer to the following links: - <a href="https://www.youtube.com/watch?v=uvo5DSTE1xE">https://www.youtube.com/watch?v=uvo5DSTE1xE</a> (for Number Recognition (1-5) - <a href="https://www.youtube.com/watch?v=QBD7CB-rroo&amp;t=314s">https://www.youtube.com/watch?v=QBD7CB-rroo&amp;t=314s</a> and



- \* Identifies numerals with corresponding numbers up to 5/10/ 50.
- \* Can count forward from (1-5/10/upto 50)
- \* Can identify before (1-5/10/upto 30 ), after, and in between for numbers 1-5/10/upto 50 (Orals)
- \* Can identify greater than, less than or equals to ( $>$ ,  $<$ ,  $=$ ) for numbers 1-5/10/upto 50 (Orals)
- \* Can count backward from 5-1/10-1/upto 30-1 (Orals)

#### **Writing Skills**

- \* Exhibits fine motor skills and performs tasks that require more complex eye hand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with moderate levels of precision and control.
- \* Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning.

#### **Speaking and Listening Skills**

- \* Taps out syllables in words (with support)

- \* Kangaroo Jump - Learners will be asked to hop to the number asked by the teacher and read aloud the same.

- \* Game Compare Me: Learners will be provided real & concrete objects/ flash cards/ picture cards, and will be asked to identify and compare them on the basis of shapes.

- \* Game: 'Put me in order' will be played for sequencing of Numbers (1-5).

#### **Writing Skills**

- \* Join the dots and colour the picture (Numbers 1-5)
- \* Picture Drawing and Colouring for Numbers 1-5.
- \* Clay play for Numbers and Shapes
- \* Air writing of Numbers 1-5.

#### **Speaking and Listening Skills**

- \* Simon Says: Number and Actions - Teacher will assign an action to the number like clap on 1, jump on 2, nod on 3, click on 4, sit on 5. Then teacher will call out the number and the learner will do actions allotted to that number.

- \* Number Hunt Game

- \* 'Number Train' for number sequencing/sense

- <https://youtu.be/cGWBTDAC14> (for Shapes)

- \* For Practice: Download the application " Math Count and numbers for kids under 3 " by Gadget Software Development and Research from Play Store for practice of numbers.

- \* For Practice : Maths with Fun Games- play online game  
<https://www.splashlearn.com/number-games>

			<p>* Game- 'Find the hidden treasure' for After and Between Numbers.</p> <p>* Speak aloud: Days of the Week</p> <p>* Number rhymes/songs will be recited with proper actions and voice modulation</p> <p>* Game: Shape Scavenger Hunt for shapes by using real &amp; concrete objects/ flash cards/ picture cards will be played and learners will be asked to tell its related objects.</p> <p>* Ganit Mala for oral drill of forward counting</p>	
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#### EVS

<p>FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21</p> <p>Assessment II Oral and Written: Date: 29.07.2022 (Friday)</p>	<p><b>Reading Skills</b></p> <p>*Identifies beginning sound of common words.</p> <p>*Remembers and recalls 3-4 objects seen at a time.</p> <p>*Identifies 3-5 missing parts of a picture of a familiar object.</p> <p>*Classifies a group of objects on the basis of two categories.</p> <p>*Shows ability to understand relationship such as part and whole, odd one out, association.</p> <p><b>Speaking and Listening Skills</b></p> <p>*Uses five senses to observe and explore the environment.</p> <p>*Describes common objects, sounds, people, pictures, animals, birds, events, etc.</p> <p>*Demonstrates awareness and sensitivity towards environmental concerns.</p>	<p>Topics</p> <p>*My Family (Pgs 28,29)</p> <p>*Family Members (Pgs 30,31)</p> <p>*My House (Pgs 32,33)</p> <p>*The Rooms in a House (Pgs 34,35)</p> <p>*Recapitulation (Pgs 36,37)</p>	<p><b>Reading Skills</b></p> <p>*Picture Reading: Picture book will be provided to the learners to explore and read.</p> <p>*Let's Sort will be played related to Rooms in a House and Family Members</p> <p>*Seriation Game will be played through Picture cards/objects, etc.</p> <p>*Knockout Game - Learners will play odd one out game.</p> <p>*Memory Game will be played wherein the teacher will show few words/real &amp; concrete objects and the learners will be motivated to tell the same in the correct sequence.</p>	<p>* Plan a Movie with your family.</p> <p>* Talk about the importance of family and its members</p> <p>* Encourage your ward to practice/speak lines on 'My Home' and 'My School'</p> <p>* Refer to the following links: - <a href="https://www.youtube.com/watch?v=R9intHqlzhc&amp;t=211s">https://www.youtube.com/watch?v=R9intHqlzhc&amp;t=211s</a> (for My House) - <a href="https://www.youtube.com/watch?v=FHaObkHEkHQ">https://www.youtube.com/watch?v=FHaObkHEkHQ</a> (for My Family and Family members)</p> <p>* Encourage your ward to learn 5-7 lines on 'My Home, My Sanctuary' and 'I Love My Family'.</p> <p>* Spend quality time with your ward and read</p>
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moral based stories to them.

### **Writing Skills**

\*Free Hand Drawing and Colouring in My House.

\*Picture Pasting of family members.

\*Clay Play (My House)

### **Speaking and Listening Skills**

\*Quiz and Riddles related to the topic.

\*Discussion: Let's talk and share

- Being Happy: Learners will make a 'I am Blessed with a Happy Family' badge.  
- Van Mahotsav

\*Let's Speak:

'My Home, My Sanctuary' or  
'I Love My Family'

\*Rhymes will be recited and story will be narrated with proper actions and voice modulation.

\*Rhyme Time

-Family Finger

\*Value Education Stories

-Value card 4: Strive for a better life

-Value card 1: I Love My Family

Activities to be taken up

\*Virtual Tour: Dolls Museum

\*Monsoon Fiesta- Rain Dance Party

\*Intra Class Activity (I.C.A)

Rock the Floor: Everything



			old is new again Theme: My Family  *NFC: BhelPuriChaat  *PowerPoint Presentations on all the topics covered during the month will be shown.	
Domains of Development	ELOs/Developmental Indicators Indirect Assessment: Following ELO's will be assessed on regular basis.			
Reading Skills	<ul style="list-style-type: none"><li>* Identifies close family members, friends and neighbours.</li><li>*Arranges 3-4 picture cards/ objects in a sequence.</li><li>* Places 4-5 objects in one to one correspondence.</li><li>* Enjoys experimentation and seeks explanation about their immediate physical, social and biological environment.</li><li>* Analyses situations, thinks and acts accordingly.</li><li>* Enjoys experimentation and seeks explanation about their immediate environment.</li></ul>			
Speaking and Listening Skills	<ul style="list-style-type: none"><li>* Suggests solutions to conflicts (with guidance).</li><li>* Participates actively in conversation and shares personal experiences, likes and dislikes.</li><li>* Asks questions and gives answers appropriately during activities and conversations.</li><li>* Provides solutions to simple problem situations.</li><li>* Demonstrate awareness about technology.</li><li>* Demonstrates awareness about good touch and bad touch and maintains distance from strangers</li><li>* Expresses curiosity about the immediate surroundings and asks questions and develops related concepts.</li><li>* Recognizes familiar signs, logos and labels in the environment.</li></ul>			
ART				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21	<ul style="list-style-type: none"><li>* Expresses own preferences and interest.</li><li>* Completes an activity started.</li><li>* Follows instructions.</li><li>* Exhibits fine motor skills and perform tasks that require more complex eye-hand coordination such as free hand drawing, colouring, with moderate levels of precision and control.</li><li>* Enjoy sharing emergent writing and drawing with others.</li></ul>	<ul style="list-style-type: none"><li>* Luminous Lamp (Pg 8)</li><li>* Shape Rocket (Pg 12)</li><li>* My Fruit Basket (Pg 13)</li><li>* Colourful Canopy (Pg 14)</li><li>* The Queen's Dress (Pg 15)</li><li>* Veggies (Pg 16)</li><li>* Origami Kite (Pg 17)</li><li>* Jumbo Elephant (Pg 20)</li><li>* Spotty Sunflower (Pg 22)</li></ul>	<ul style="list-style-type: none"><li>* Learners will be encouraged to accomplish all the activities in a joyful manner.</li></ul>	<ul style="list-style-type: none"><li>* Motivate your ward to practice colouring with proper strokes.</li></ul>

	<p>* Shows interest for appropriate writing and colouring tools.</p> <p>*Make marks or drawings to represent an idea and describes the same.</p>	<p>* Straw Hut (Pg 24)</p> <p>* Sand Art (Pg 25)</p>		
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**Indirect Assessment: Following ELO's will be assessed on regular basis**

Visual Arts (Art and Craft)	<ul style="list-style-type: none"> <li>Shows interest for appropriate writing and colouring tools</li> <li>Enjoys sharing emergent writing and drawing with others.</li> <li>Makes marks or drawings to represent an idea and describes the same.</li> <li>Follows oral instructions</li> </ul>
Performing Arts (Music and Dance)	<ul style="list-style-type: none"> <li>Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities.</li> <li>Explores and participates in music, dance and creative movements.</li> <li>Dances with rhythm and participates enthusiastically in Music and Dance.</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>Demonstrates gross motor coordination and control in play activities involving walking, running, jumping, climbing etc.</li> <li>Completes an activity started.</li> <li>Makes plan for what and how they will play.</li> </ul>
Personality and Social Traits	<ul style="list-style-type: none"> <li>Expresses emotions appropriate to the situation.</li> <li>Expresses own preferences and interests.</li> <li>Listens to others for short period of time and responds, demonstrating some social conventions like eye contact.</li> <li>Communicates needs and thoughts verbally and non-verbally.</li> <li>Makes adjustment in the classroom and with other children.</li> <li>Shows caring behaviour (hugs, pats, kisses) and shares belongings with other children.</li> <li>Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs.</li> <li>Plays cooperatively with other children.</li> <li>Demonstrates hygiene and sanitation practices, and healthy eating habits with increased independence.</li> <li>Recognises common dangers/hazards and takes safety precautions.</li> <li>Expresses own preferences, interests and makes choices.</li> </ul>

**Value Education**

Date & Day	Particulars & Activities	Stories
07.07.2022 (Thursday)	<p># Value card 1</p> <p>I Love My Family</p> <p>Activities:</p> <p>(a) Story Narration</p> <p>(b) Puppet Show</p> <p>(c) Dramatization</p>	<p>Diya and Piya were two sisters. Diya always felt that her parents loved Piya more than her. One day Diya fell sick and had high fever. Piya took care of her as their parents were not at home. When their parents came back from the office, her father took her to the doctor for medication. Her mother cooked special food for her and looked after her. Diya then realized that she was loved. After this incident, she felt the importance of family members who were always by her side in times of need.</p>

20.07.2022 (Wednesday)	# Value card 4 Strive for a better life Activities (a) Story Narration (b) Puppet Show (c) Dramatization	Once upon a time, there lived a small and sweet boy but he was not clean at all. One fine afternoon, he decided to eat bananas as he was very hungry. After eating three bananas, he threw the banana peels on the floor and went to sleep. In the evening when he woke up, his room was full of ants and there was foul smell everywhere. He got scared and started cleaning the room. His mother came inside the room to help him, but unfortunately she couldn't see the banana peels and slipped on it. Then, the little boy realized his mistake and immediately threw the peels in the dustbin. He promised himself to keep the surroundings neat and clean.
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\*CB:CourseBook;WB:Workbook

Date & Day	Activities
19.07.22 (Tuesday)	Rock the floor : Everything old is new again Theme: My Family

Date & Day	Activities
12.07.22 (Tuesday)	<b>Speaking Activity</b> My Family
15.07.22 (Friday)	<b>Celebration</b> World Emoji Day
21.07.22 (Thursday)	<b>Students' Workshop</b> National Junk Food Day

### FMEA 2 Assessment Schedule (Oral + Written)

Date & Day	Subjects
26.07.2022 (Tuesday)	English
27.07.2022 (Wednesday)	Hindi
28.07.2022 (Thursday)	Mathematics
29.07.2022 (Friday)	E.V.S.

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Mrs. Anjana Gupta  
Headmistress (Head of The School)  
Rukmini Devi Public School, Rohini