



# **RUKMINI DEVI** PUBLIC SCHOOL, ROHINI B-5, Sector-IV, Rohini

Tel.No. : 27044711, 27047074  
e-mail : contact@rdpsrohini.edu.in  
Website : www.rdpsrohini.com

Circular No. 17/RDPS/2022-23

**Syllabus for FMEA 2**  
**(Duration: 04.07.2022 to 29.07.2022)**  
**Class: Pre-Primary**

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-2 (04.07.2022-29.07.2022) as given below:

English				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term I FMEA – 2  01.07.2022 to 29.07.2022 Working days: 21  Assessment II Oral and Written: Date 26.07.2022 (Tuesday)	<b>Reading Skills</b>  * Identifies beginning and end sounds of words  * Recognises many letters and their corresponding sounds and tries to decode words  * Remembers and recalls 4-5 objects seen at a time.  * Shows ability to understand relationship such as part and whole, odd one out, association.  <b>Writing Skills</b>  * Demonstrates understanding that print carries meaning  * Exhibits fine motor skills with precision and control.  * Independently forms many letters correctly, uses sound-symbol correspondence to write invented spellings.  * Creates own words by combining vowels	<b>Topics</b>  * I Know This-That! (CB Pg 19)  * Action Words (CB Pg 33)  * I Know Where You Hide! (on/under/beside/between) (CB Pg 25)  * Reading Words ('e' and 'o' sound 3 letter words) (CB Pgs. 62 and 66)  * I Know! ('e' and 'o' sound 3 letter words) (CB Pgs 63 and 67)  * Story:- The Hare and the Tortoise (CB Pg 107)  * Rhymes:  - Little Boy Blue (RB Pg	<b>Reading Skills:</b> * Picture reading ('e' and 'o' sound 3 letter words). * Word building game - Learners will arrange letters to form words. * Odd One Out <b>Writing Skills:</b> * Sentence framing by using This/That, 'e' and 'o' sound 3 letter words. * Word Check (This/That, 'e' and 'o' sound 3 letter words). * Picture Drawing and the learners will be asked to write the initial letters/words of the drawn pictures. <b>Listening and Speaking Skills:</b> * Prepositions of time and place: Students will be divided into teams. and they will be asked to frame sentences using the given prepositions. The team with the maximum correct sentences will be declared as winners. * Identify and tell ('e' and 'o' sound 3 letter words)	* Motivate your ward to learn the rhymes and story with proper actions and voice modulation. * Rhyme recitation and story narration by learners with expressions and voice modulation * Acquaint your ward with the use of is/ am/ are/ He/ She/ It/ on/ under/ beside/ between.) * Help and motivate your ward to recognize, read and unjumble 'e' and 'o' sound 3 letter words. * Refer link <a href="https://www.youtube.com/watch?v=8F0NYBBKczM&amp;t=1s">https://www.youtube.com/watch?v=8F0NYBBKczM&amp;t=1s</a> (for on/ under/ beside/ between) * Refer link <a href="https://www.youtube.com/watch?v=A6WudKW6aqs">https://www.youtube.com/watch?v=A6WudKW6aqs</a> (for rhyme 'Little Boy Blue') * For Practice: Download the following links from Play Store/ App Store (for better concept clarity of topics/ concepts covered during FMEA 2) - <a href="https://play.google.com/store/apps/details?id=com.urva.english">https://play.google.com/store/apps/details?id=com.urva.english</a>

	and consonants. <b>Speaking and Listening Skills</b>  * Describes self and others in terms of physical characteristics, gender, interests, likes, dislikes.  * Talks in full sentences and communicates needs and thoughts.  * Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities.  * Re-tells a story in a sequence and answers complex questions.  * Narrates events or stories in a sequence.  * Plays with words and creates rhyming strings such as hat, fat, bat...or dilli, billi, tilli...	10)  - Goosey Goosey Gander (RB Pg 9)	* Action Game will be played for Action Words. * YouTube videos will be shown related to Letters, Rhymes and Stories and drilling of same. * Moral/ Value stories will be shown. * PowerPoint Presentations on e, o sound 3 letter words will be shown for correct pronunciation and pictures * YouTube Video <a href="https://www.youtube.com/watch?v=TI-pfeaErY4">https://www.youtube.com/watch?v=TI-pfeaErY4</a> (for Phonic song).	kidsapp - <a href="https://play.google.com/store/apps/details?id=com.rvappstudios.abc.spelling.toddler.spell.phonics">https://play.google.com/store/apps/details?id=com.rvappstudios.abc.spelling.toddler.spell.phonics</a> - <a href="https://play.google.com/store/apps/details?id=com.soniqmantra.kutuki">https://play.google.com/store/apps/details?id=com.soniqmantra.kutuki</a>
--	--	---	---	---

Domains of Development	ELOs/Developmental Indicators Indirect Assessment: Following ELO's will be assessed on regular basis.
Reading Skills	* Recognises and points to a frequently occurring word/ picture in a story being read. * Uses pictures and text to make predictions about the story or in an information book. * Follows complex instructions.
Speaking and Listening Skills	* Demonstrates understanding of simple instructions or a short story in the second language * Demonstrates further increase in vocabulary and interest in learning new words * Listens to English words, greetings, polite forms of expressions, simple sentences, and responds in English or the home language

#### Hindi

सत्र- I  FMEA – II  01.07.2022  to  29.07.2022	पठनकौशल * शब्दों की शुरुआत और अंत ध्वनियों की पहचान करता है  * कई अक्षरों और उन की संगत ध्वनियों को पहचानता है और शब्दों को डि कोड करने का प्रयास करता है  * एक वार में देखी गई 4-5 वस्तुओं को याद करता है।  * संबंध को समझने की क्षमता दिखाता है जैसे कि भाग और संपूर्ण,	परिचय व्यंजन पृष्ठ ट 34 (U.H)  ढ 35 (L.H)  ण 34 (L.H)  द 39 (U.H)  प 42 (U.H)	पठन कौशल * व्यंजनों की पहचान चित्रों/ वस्तुओं द्वारा करवाई जाएगी। * व्यंजनों से संबंधित चित्रों का 'वर्गीकृत खेल' खिलवाया जाएगा। * चित्रों को दिखाकर व्यंजनों का नाम पूछा जाएगा।	* बच्चों को 'दूध' पीने के लिए प्रोत्साहित करें।  * कक्षा में हो चुके सभी व्यंजनों से संबंधित चित्रों को पहचानने के लिए प्रोत्साहित करें।  * बच्चों को जानवरों के नाम, पक्षियों, कीड़ों के नाम तथा हिंदी संख्या याद करने के लिए प्रोत्साहित करें।  * निम्नलिखित लिंक दिखाएं
--	--	---	---	--

कार्य-दिवस : 21	विषयमएक, संघा	फ 42 (L.H)	*	-
लिखिततथामौखिकमू	लेखनकौशल	ष 50 (L.H)	चित्रोंऔरउनकीसंगतध्वनियोंकीपहचानकरवाईजाएगी।	<a href="https://www.youtube.com/watch?v=F PWdboemb-E">https://www.youtube.com/watch?v=F PWdboemb-E</a> तथा
ल्यांकन:II	* यहसमझप्रदर्शितकरताहैकिप्रिंटकाअर्थहोताहै	मौखिक	* खेल 'देखोऔरबताओ' -	<a href="https://www.youtube.com/watch?v=W5gGXhwYi8">https://www.youtube.com/watch?v=W5gGXhwYi8</a>
27.07.2022 (Wednesday)	* सटीकऔरनियंत्रणकेसाथठीकमोटरकौशलप्रदर्शितकरताहै।	* गिनतीसीखो (पृष्ठ 63-65)	प्रलेशकार्डपरलिखेव्यंजनकोदिखाकरउनसे संबंधितवस्तुएँपूछीजाएगी।	(स्वरोंऔरव्यंजनोंकीपुनरावृत्तिकेलिए)
	* स्वतंत्ररूपसेकईअक्षरोंकोसहीढंगसेबनाताहै, आविष्कृतवर्तनीलिखनेकेलिएध्वनि-प्रतीकपत्राचारकाउपयोगकरताहै।	* जानवरोंकेनाम	लेखनकौशल	* Download the following link from Play Store/ App Store: Hindi kids Learning
	* स्वरऔरव्यंजनकोमिलाकरस्वयंशब्दबनाताहै।	* पक्षियोंतथाकीड़ोंकेनाम	* चित्रबनाएंतथारंगभरें -	* वज्रोंकोकविता- 'वारिश' तथाकहानी
	बोलनेऔरसुननेकाकौशल	अभीतककरवाएगाएसभीविषयोंकीपुनरावृत्ति	कलात्मकक्रिया- कलात्मकफाइल/	* 'खरगोशऔरकछुआ'
	* शारीरिकविशेषताओं, लिंग, रुचियों, पसंद, नापसंदकेसंदर्भमेंस्वयंऔरदूसरोंकावर्णनकरताहै।	कविता:	कार्यपुस्तिकामेंव्यंजनोंसेसंबंधितचित्रबनवाकरउनमेंरंगभरवाएजाएंगेतथाबच्चोंकोपहलाव्यंजनलिखनेकेलिएप्रोत्साहितकियाजाएगा।	विभिन्नभावोंतथामुद्राओंसहितयादकरनेकेलिएप्रोत्साहितकरें।
	*	* वारिश	* ट- टोकरी	
	पूरेवाक्योंमेंबातकरताहैऔरजरूरतोंऔरविचारोंकोसंग्रेषितकरताहै।	* कहानी:	* ढ- ढाल	
	* लंदीऔरवड़ीसंख्यामेंकविताओं, तुकबंदी, कहानियोंऔरगीतोंकोसमझकेसाथपढ़ताहैऔरलयबद्धगतिविधियोंमेंभागलेताहै।	* खरगोशऔरकछुआ	* ठ- ठप्पा	
	*		* द- दरवाजा	
	एककहानीकोएकक्रममेंफिरसेबताताहैऔरजटिलसवालोकेंजवाब देताहै।		* प- पतंग	
	* एकक्रममेंघटनाओंयाकहानियोंकावर्णनकरताहै।		* फ- फल	
	* शब्दोंकेसाथखेलताहैऔरतुकबंदीकेतारबनाताहैजैसेटोपी, चर्बी, बल्ला... यादिल्ली, बिली, टिल्ली...		* ष- षट्पद	
			* मिट्टीकीढलाई -	
			क्रीडामिट्टीसेव्यंजनबनवाएजाएंगे।	
			*	
			व्यंजनोंकेरेगमार्ककटाउटपरअंगुलीफिरवाईजाएगी।	
			बोलनेऔरसुननेकाकौशल	
			*	
			नैतिकमूल्योंपरआधारितकहानीकोदिखायाजाएगातथाउनसेसंबंधितप्रश्नपूछेजाएंगे।	
			*'ट' सेटोकरीमें 'फ'	
			सेफलरखवाएजाएंगेतथाफलोंकेमहत्वपर	

		<p>जानकारी दी जाएगी और उनसे पूछा जाएगा।</p> <p>* पक्षियों को 'द' से दाना डालने के लिए प्रोत्साहित किया जाएगा।</p> <p> </p> <p>* 'प' से पौधों के महत्व के बारे में पूछा जाएगा।</p> <p>* व्यंजनों से संबंधित कविताएँ / कहानियाँ दिखाई तथा पूछी जाएंगी।</p> <p>* ए.बी. प्रस्तुतीकरण-</p> <p>कक्षा में हो चुके स्वरों तथा व्यंजनों पर दिखाई जाएगा।</p> <p>* 'बूझो तो जाने' खेल व्यंजनों, जानवरों, पक्षियों तथा कीड़ों के नामों के लिए खिलवाया जाएगा।</p> <p>* जानवर दौड़-</p> <p>शिक्षार्थियों को जानवरों के हेड गेअर दिए जाएंगे तथा उन्हें निर्धारित स्थान तक दौड़ने के लिए कहा जाएगा।</p> <p>*</p> <p>शिक्षार्थियों को अपने बारे में और अपने परिवार के बारे में चर्चा करने का अवसर दिया जाएगा।</p> <p>* खेल 'तुकवंदी तार' खिलाया जाएगा।</p> <p>• कविता का सस्वर वाचन करवाया जाएगा।</p> <p>* कहानी- 'खरगोश और कछुआ'</p> <p>उचित हाव-</p> <p>भाव तथा चित्रों सहित करवाई जाएगी।</p>
Domains of Development	<p>ELOs/Developmental Indicators</p> <p>अप्रत्यक्ष मूल्यांकन के लिए एनी चेडल्लिखित ईएलओ का नियमित आधार पर मूल्यांकन किया जाएगा।</p>	



पठनकौशल	<p>* पढीजारहीकहानीमेंबार बारआनेवालेशब्द/चित्रकोपहचानताहैऔरइंगितकरताहै।</p> <p>* कहानीकेवारेमेंयाकिसीसूचनापुस्तकमेंभविष्यवाणीकरनेकेलिएचित्रोंऔरपाठकाउपयोगकरताहै।</p> <p>* जटिलनिर्देशोंकापालनकरताहै। RDKI (ID)</p>
बोलनेऔरसुननेकाकौशल	<p>* सरलनिर्देशोंकीसमझयादूसरीभाषामेंएकछोटीकहानीप्रदर्शितकरताहै।</p> <p>* शब्दावलीमेंऔरवृद्धिऔरनएशब्दोंकोसीखनेमेंरुचिप्रदर्शितकरताहै।</p> <p>* अंग्रेजीशब्दों, अभिवादन, भावोंकेविनम्ररूपों, सरलवाक्योंकोसुनताहै, औरअंग्रेजीयाघरेलूभाषामेंजवाबदेताहै।</p>

### Mathematics

Term-1 FMEA 2	Reading Skills	Topics	Reading Skills:	
01.07.2022 to 29.07.2022  Working days: 21  Assessment II Oral and Written Date: 28.07.2022 (Thursday)	<p>* Counts and give up to 50/ 100 objects when asked to.</p> <p>* Can count forward from a particular number upto 50/100.</p> <p>* Can identify numbers before (1-40/upto 100), after, in between (1-50/upto 100)</p> <p>* Can identify numbers greater than/less than&gt;equals to (1-50/upto 100)</p> <p>* Can count backward from 40-1/ 100-1</p> <p>* Compares and classifies objects by more than three factors like shape, colour and size.</p> <p>* Seriates up to 5 objects on the basis of a particular property</p> <p>* Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size.</p> <p>* Identifies numerals with numbers and writes numerals upto 10/20 (with help)</p>	<p>* Numbers: 51-70 (Pgs 82 to 85) (Worksheets/ Notebook)</p> <p>* Reverse Counting: 50-1 (Pg 81) (Worksheets/ Notebook)</p> <p>* Shapes (Pgs 48 to 51)</p> <p>* More-Less (Pg 71)</p> <p>* Big and Small Numbers (Pg 72)</p> <p>* Number Names:1-10 (Pgs 32-35)</p>	<p>* Reading of the numbers 1-70 aloud.</p> <p>* Game: 'Follow the Track' for Numbers in the play area</p> <p>* Game: 'Shape Scavenger Hunt' for shapes by using flash cards and real/concrete objects</p> <p>* Game 'Arrange Me' for small to big , big to small numbers.</p> <p>* Seriation Game for Numbers 51-70 and Reverse Counting 50-1 will be played.</p>	<p>* Provide number cutouts to your child to find the correct After, Between and Before Numbers.</p> <p>* Motivate your child to draw and colour various shapes.</p> <p>* Refer to the following links: - <a href="https://youtu.be/xXyfon-SQR8">https://youtu.be/xXyfon-SQR8</a>(for More/Less.) - <a href="https://www.youtube.com/watch?v=osbJDCZsjhM">https://www.youtube.com/watch?v=osbJDCZsjhM</a> (for After, Before and Between Numbers.) - <a href="https://www.youtube.com/watch?v=m0IBJ7YWYqs">https://www.youtube.com/watch?v=m0IBJ7YWYqs</a>(for Number Names.)</p> <p>For Practice:</p> <p>* Download the application for numbers and Put the sign" Math Kids:Add, Subtract, Count, and Learn" by RV AppStudios from Play Store.</p> <p>* Download the application for number names "Kids 1 to 20 Numbers Spelling" by Valiantkid - Kids Educational and Learning Games from Play Store.</p>
	<p><b>Writing Skills</b></p> <p>* Demonstrates understanding that print carries meaning.</p> <p>* Exhibits fine motor skills with precision and control.</p> <p>* Demonstrates understanding for shapes and draw related objects</p>	<p>* After Numbers 1 to 70 (Worksheets)</p> <p>* Between Numbers 1 to 70 (Worksheets)</p> <p>* Put the Sign (&lt;,&gt;,&lt;math&gt;=&lt;/math&gt;) 1 to 70 (Worksheets)</p> <p>* Before Numbers 1 to 50 (Worksheets)</p> <p>* Days of the week (Orals)</p>	<p><b>Writing Skills:</b></p> <p>* Game: Let's Count and Write</p> <p>* Picture Drawing with numbers and Colouring</p> <p>* Clay Modelling-Clown Making with shapes. Learners will be asked to form the initial letters of the shapes with clay.</p>	
	<p><b>Speaking and Listening Skills</b></p> <p>* Taps out syllables in words.</p>		<p><b>Speaking and Listening Skills:</b></p> <p>* Game: 'Drive and Compare Numbers to Music' for Put the Sign (&gt;,&lt;,&lt;math&gt;=&lt;/math&gt;). Learners will be</p>	

		<p>* Months of the Year (Orals)</p> <p>provided with the dot marks on paper plates. Each learner will take the plate then use it to drive around the classroom as the teacher will play music. When the music stops, learners will find a nearby partner and compare the dots on each other's plates.</p> <p>* 'Number Frisking Game' for After, Before and Between numbers</p> <p>* Oral Drill of Days of the Week and Months of the Year</p> <p>* 'Number Ball Bouncing Game' for Number Names (1-10).</p> <p>* Number Rhymes/Song will be recited with actions.</p> <p>* Number and Actions Game - Teacher will assign an action to the number like jump on 15, run on 22 and twist on 35. Then teacher will call out the numbers and the learners will do actions related to that number.</p>	
--	--	---	--

**E.V.S.**

Term-I	Reading Skills	Topics	Reading Skills:	
<p>FMEA 2 01.07.2022 to 29.07.2022</p> <p>Working days: 21</p> <p>Assessment Oral and Written: Date:</p>	<p>*Demonstrates understanding that print carries meaning.</p> <p>*Identifies beginning and end sounds of words.</p> <p>*Remember and recalls 4-5 objects seen at a time.</p> <p>*Identifies 3-5 missing parts of a picture of a familiar object.</p>	<p>*Animals (Pgs 41-50, 54-57)</p> <p>*Birds (Pgs 51-53)</p> <p>*Insects (Pgs 58-60)</p> <p>*Recapitulation (Pgs 61,62)</p> <p>*Days of the week (Orals)</p>	<p>*Picture Reading: 'Animals', 'Birds' and 'Insects' will be done through flashcards.</p> <p>*Memory Game will be played wherein the teacher will show few words/real &amp; concrete objects and the learners will be motivated to remember and answer.</p> <p>*Ordering and Seriation game</p>	<p>* Encourage your ward to feed birds and animals.</p> <p>* Play a game with your ward related to animals and birds.</p> <p>*Refer to the following links :</p> <p>- <a href="https://youtu.be/kP4iZOpQkqU">https://youtu.be/kP4iZOpQkqU</a> and</p> <p>- <a href="https://youtu.be/6614RdVfUrM">https://youtu.be/6614RdVfUrM</a> (for Animals)</p>

29.07.2022  
(Friday)

\*Shows ability to understand relationship such as part and whole, odd one out, association.

\*Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size.

### **Speaking and Listening Skills**

\*Demonstrates awareness and sensitivity towards environmental concerns such as not wasting water, watering plants, switching off lights etc.

\*Notifies and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment.

\*Uses all senses to observe and explore the environment.

will be played.

\*Guess the animal/bird/insect will be played through hands shadow.

\*Knockout- Learners will play Odd one out game.

\*Let's sort: Identify and classify game will be played.

### **Writing Skills:**

\*Picture Pasting (Collage making): Learners will be asked to paste pictures related to birds, animals and insects and also write their initial letter.

\*Free Hand Drawing, Thumb printing and colouring

Learners will draw, colour or give thumb impressions related to 'Animals', 'Birds' and 'Insects' and they will also be asked to write the initial letter of the drawn pictures.

\*Clay Play related to animals and insects and they will be asked to write initial letter of the same.

\* Activities:  
- Paper Bag Making -  
Learners will be encouraged to write their names on the Paper Bag

### **Speaking and Listening skills:**

\*Learners will discuss about

- <https://youtu.be/dJoohIIeODI>  
(for Insects and Birds)

\* For Practice:

Download the following app from Play Store/ app store: Kids Education.

(for the concepts covered during the FMEA)

their extended family members.

\*Listen and Act game will be played, learners will be provided with certain situations and they will be asked to think and act accordingly.

\*Show & Tell related to Animals, Birds and Insects

**\* Speaking Activity of the Month :**

- Importance of Trees

\* Circle Time: Sharing experience: Kindness: Badge Activity - 'Be Kind'

\* Nature Walk - To observe various Birds, Animals and Insects.

\*Discussion  
- Van Mahotsav

\* Guess my name- Quiz and Riddles on the topics covered will be played.

\*Days of the week will be drilled with correct pronunciation and actions.

\*Rhymes will be recited and story will be narrated with proper actions, expressions and voice modulation.

\*Rhyme Time  
-Baby Shark  
- Parrot



			<p>-Butterfly</p> <p>* Value Education: - Value Card 2: Let's Be of Help to others</p> <p>- Value Card 7:Care for Animals</p> <p>Activities to be taken up</p> <p>* NFC:- BhelPuriChaat</p> <p>*Virtual Tour :- National Zoological Park</p> <p>* Lion's Birthday Party will be organized in the school. Learners will be asked to dress up as animals. They will enjoy the party by making sounds, animal walks and dance.</p> <p>* Intra Class Activity:-</p> <p>-Let's be Creative: Tearing and Pasting; Theme: Animals, Birds, Insects</p> <p>* Monsoon Fiesta- Rain Dance Party</p> <p>- PowerPoint Presentations on all the topics covered during the month will be shown.</p>	
Domains of Development	ELOs/Developmental Indicators			
	Indirect Assessment: Following ELO's will be assessed on regular basis.			
Ideas and Evidence	*Arranges 4-5 picture cards/objects in a sequence.			
Obtain And Present Evidence	*Exhibits understanding of relationships with extended family members.			
	*Suggests solutions to conflicts and makes adjustments when working or playing in group.			

- \*Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons.
- \*Asks questions to find information and answers questions, to give information.
- \*Gives reasons, analyses, predicts, makes inferences, and interprets.
- \*Provides solutions to simple problem solving situations with reasons.
- \*Demonstrates awareness and interest in technology.
- \*Demonstrates awareness about good touch and bad touch and maintains distance from strangers/ unfamiliar people
- \*Engages in investigating and manipulating objects in the environment (asks questions, discovers, and constructs own ideas and predicts).
- \*Expresses curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts.

#### Art

Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term 1 01.07.2022 to 29.07.2022	<ul style="list-style-type: none"> <li>* Demonstrates independence in activities</li> <li>* Exhibits fine motor skills with precision and control</li> <li>* Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing.</li> <li>* Follows complex instructions</li> <li>* Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils).</li> </ul>	<ul style="list-style-type: none"> <li>* Animal Junction (Pg 11)</li> <li>* Picture Sudoku (Pg 12)</li> <li>* Step by step drawing (Pg 13)</li> <li>* Colour- coded umbrella (Pg 14)</li> <li>* Three little pups (Pg 15)</li> <li>* Straw house for pups (Pg 16)</li> <li>* Stick House for Pups (Pg 17)</li> <li>* Brick House for pups (Pg 18)</li> <li>* Paper plate wolf (Pg 19)</li> <li>* Leafy Man (Pg 20)</li> <li>* Sight word code (Pg 21)</li> <li>* Days of the week (Pg 22)</li> </ul>	<ul style="list-style-type: none"> <li>* Learners will be encouraged to accomplish all the activities in a joyful manner.</li> </ul>	<ul style="list-style-type: none"> <li>* Motivate your ward to do colouring in various pictures related to swar/ vyanjan/ alphabet/ words/ numbers.</li> <li>* Help your ward to accomplish the assigned task.</li> </ul>

**Indirect Assessment: Following ELO's will be assessed on regular basis.**

Visual Arts (Art and Craft)	<ul style="list-style-type: none"> <li>* Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils)</li> <li>* Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and</li> </ul>
--------------------------------	--

	writing. *Creates new Patterns (Draw and colour within a given frame) * Uses coordinated movements to complete complex tasks like cutting along a line, pouring, buttoning etc.
Performing Arts (Music and Dance)	* Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities. *Explores space and participates actively and creatively in music and movement activities. * Dances with rhythm and participates enthusiastically in Music and Dance (Self created). * Can act out simple allotted roles (Self created)
Physical Education	*Follows rules in a game. *Demonstrates gross motor skills with greater coordination, control and strength for e.g., running, jumping, throwing, kicking, and catching skills etc.
Personality and Social Traits	*Writes own name correctly. * Shows adaptability to any changes in routine. * Manages emotions appropriately in challenging situations. *Demonstrates willingness to include other's ideas during interaction and play. *Helps peers who are in need during large and small group activities. *Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs. * Listens attentively to others and demonstrates social conventions of conversation such as eye-contact, waiting for one's turn to speak. *Maintains and displays basic health, hygiene and sanitation practices independently. *Takes responsibility and makes choices based on own preferences and interests. *Follows basic rules of safety at home, preschool and play ground. *Demonstrates independence in activities. *Shows increased attention span and persistence in daily activities

Value Education		
Date & Day	Particulars & Activities	Stories
05.07.2022 (Tuesday)	# Value card 7 Care for Animals Activities (a) Story Narration (b) Puppet Show (c) Dramatization	Zara and her parents lived in a big house which had a beautiful garden. A lot of colourful birds visited her garden. One day, her friends asked her why there were so many birds in her garden while very few visited their gardens. Zara told her friends that she and her parents were in a habit of keeping some bird feeders in the garden. Her family also kept leftover food for stray dogs. Her friends started doing the same in their gardens.
14.07.2022 (Thursday)	# Value card 2 Let Us Be Of Help To Others Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Jack was in a habit of doing things that most children don't do. When he saw someone carrying a load of books, he would carry some for them. Jack would help old people climb stairs whenever he saw them facing a problem while doing so. He would also pick up wrappers littered around in the classroom and throw them in the dustbin to make sure that the place was clean. He would carry shopping bags for his mother so that she was comfortable. One day his mother stopped him and said, "Jack, may God bless you. You help others and you are a good boy. That is very special about you." Jack was so happy that he smiled all day long.

\* CB- Course Book, RB- Rhyme Book, A&C- Art & Craft

\* Prescribed Books:- Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Mathematics; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 3

\*CB:CourseBook;RB:Rhyme book

## Intra Class Activity

Date & Day	Activities
19.07.22 (Tuesday)	The World Of Fantasy(Fancy Dress) Theme: Animals, Birds, Insects

## Interactive Activities

Date & Day	Activities
12.07.22 (Tuesday)	<b>Speaking Activity</b> My Favorite Animal
15.07.22 (Friday)	<b>Celebration</b> World Emoji Day
21.07.22 (Thursday)	<b>Students' Workshop</b> National Junk Food Day

## FMEA 2 Assessment Schedule (Oral + Written)

Date & Day	Subjects
26.07.2022 (Tuesday)	English
27.07.2022 (Wednesday)	Hindi
28.07.2022 (Thursday)	Mathematics
29.07.2022 (Friday)	E.V.S.

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards

  
Mrs. Anjana Gupta  
Headmistress (Head of The School)  
Rukmini Devi Public School, Rohini