



RUKMINI DEVI

PUBLIC SCHOOL, ROHINI

B-5, Sector-IV, Rohini

Tel.No : 011-48018033
e-mail : contact@rdpsrohini.edu.in
Website : www.rdpsrohini.edu.in

Circular No. 11/RDPS/2022-23
Syllabus for April-September
(Duration: 01.04.2022 to 18.9.2022)
Class: VI

Date: 01.04.2022

"Develop a passion for learning. If you do, you will never cease to grow."

Dear Parent(s)

With the vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 (Mid-Term) and Term-2 (Final-Term).
2. Post completing each chapter, a Chapter End Assessment, mapped with respective Learning Outcomes, will be conducted and evaluated as CEA by the respective subject teachers.
3. The marks for each CEA will be aggregated out of 20 in the Evaluation of Term-1 & Term-2 represented via Report Cards of Mid-Term & Final Term accordingly.
4. For Internal Assessment-1, 10 marks will be allotted as per the submission of Tutorial Sheet (TS) under Notebook Submission and 10 marks for Subject Enrichment Activity (SEA) along with CEA (20 marks as aggregate).
5. Other necessary details w.r.t. Subject Enrichment Activities and Date sheet of Mid-Term Examination will be shared accordingly.

The syllabus to be covered during the month of April-September i.e. from 01.04.22 to 18.09.2022, is as given below:

Subject: English		Syllabus: 2022-2023			Class : VI
Prescribed Books: Revised Engaging English course book 6 (Collins)		Revised Collins English Grammar and Composition-6			
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 3	General Introduction <ul style="list-style-type: none"> • Reading Skills Factual Passage Discursive Passage • Integrated Worksheet of grammar chapter. 	Reading Skills LO-Eng/VI/7 Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills. (D) Reading Skills LO-Eng/VI/8 Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language. (D) Reading Skills LO-Eng/VI/18 Raises questions/discusses the ideas of the text in order to analyse the text	Discussion of Grammar topics followed by Grammar Quiz will be conducted with the students in the online class to brush up their grammatical concepts. An online quiz on Simple Tenses will be taken up: https://quizizz.com/admin/quiz/5c6040855654d1001a956c5c/simple-tense (Experiential and Joyful Learning)	Relevant videos of the grammar topics will be shown the students: Video on Reading Skills: https://youtu.be/W7BW9gv_OkU Video on Simple Tenses: https://youtu.be/9NdSJ0Kc1iY	• Browse Youtube videos on Parts of Speech with your ward and help him/her to revise the concept.

		and provide solutions to the problems raised. (D)			
TERM - I 06.04.2022 To 11.09.2022 Working Days: 75	Course Book: I (Prose)Ch-1:The Questions (Gr) Ch-18:Adverbs - Position,Formation and Comparison CEA:13.4.22 II (Poem) Ch-6:Palanquin Bearers (Gr)Ch-7:Adjectives (Degree of Comparison) (WS) Essay Writing CEA:29.5.22 III (Prose) Ch-9 Tom Paints the Fence (Gr) Ch-6:Pronouns Emphatic,Reflexive,Relative and Indefinite Ch-27:Prefixes and Suffixes CEA:11.7.22 IV (Play) Ch-17:In the Rue Bel Tesoro I (02.08.22) Ch-18:In the Rue Bel Tesoro II (WS) Formal Letter (Place an Order) CEA:12.8.22 V (Poem) Ch-2:The Voyage (Gr)Ch-13:Finite and Non Finite Verb CEA:02.09.22	Literature LO-Eng/VI/1 Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language. (ID) Literature LO-Eng/VI/2 Recites and shares poems, songs, jokes, riddles,tongue twisters, etc. in order to demonstrate fluency in language and communication skills. (ID) Literature LO-Eng/VI/3 Responds to oral messages, telephonic communication in English and communicates them in English or home language. (D) Literature LO-Eng/VI/4 Responds to announcements and instructions made in class, school assembly, railway station and in other public places. (D) Literature LO-Eng/VI/5 Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences. (D) Writing Skills LO-Eng/VI/9 Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher. (D) Writing Skills LO-Eng/VI/10 Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate	SpeakingSkills: Based on the experience of creating Herbarium in science activity,students will have an Open Mic Event wherein they will express their feeling about creating a Herbarium for their Father.They will put forth their experience and emotions of giving a hand made gift to their loved one. (ExperientialLearning) Show your Creativity Some occupations such as priest,the florist,the bangle seller,the jeweller,palanquin bearers deal directly with ceremonies or rituals in the family or community. Considering the hard work of such people, create an art piece such as a pen stand/rangoli etc using bangles,flowers,a nd artificial jewels. (Art Integration)	Relevant Video On The Following Topics will be shown to the Students: Video on The Question https://www.youtube.com/watch?v=EKS7ZCZsboc Video Palanquin Bearers https://www.youtube.com/watch?v=j5ME6Vwl-E Video on Story Writing https://www.youtube.com/watch?v=NpWHZJZQDS Video on Formal Letter https://www.youtube.com/watch?v=G0EXT89D4Jk Video on Pronouns https://www.youtube.com/watch?v=w35rwwiBFP0 Video on Adjectives https://www.youtube.com/watch?v=laQUXyfVM9Y	•Spend time with your ward and narrate to him/her the stories of your childhood. •Spend some time with your ward and play grammar games on Adverbs . https://quizizz.com/admin/quiz/5fa51b35e613bc001c3d3b48/adverbs Name Your Favourite: It is a pleasurable activity. Parents will put some slips of paper with questions related to favourite things/books in a box. Child will pick one slip and answer his/her favourite things/books.

		<p>communication skills in different given situations. (D)</p> <p>Literature LO-Eng/VI/11 Refers to a dictionary to check multiple meanings of word and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context. (ID)</p> <p>Grammar LO-Eng/VI/12 Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc. (D)</p> <p>Writing Skills LO-Eng/VI/13 Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills. (D)</p> <p>Writing Skills LO-Eng/VI/16 Write a book review. (D)</p> <p>Writing Skills LO-Eng/VI/17 Writes coherently with focus on appropriate beginning, middle and end in English / Braille. (D)</p> <p>Writing Skills LO-Eng/VI/19 Sees cartoons/pictures/comic strips with or without words, and talks/writes about them in order to demonstrate, reading/surmising/writing/comprehension skills. (D)</p> <p>Literature LO-Eng/VI/20 Reads different kinds of texts such as prose, poetry, play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills. (D)</p> <p>Writing Skills LO-Eng/VI/21</p>			
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		<p>Writes a short paragraph on given tables, charts, diagrams and maps in order to demonstrate inferential skills. (D)</p> <p>Writing Skills LO-Eng/VI/22 Reads various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. in order to understand the context in which they are written. (D)</p> <p>Grammar LO-Eng/VI/23 Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, TED talks, etc) to browse for information.(ID)</p>			
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.				
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.				
Note: Reference Books: 1.High School English Grammar and Composition by Wren and Martin. 2. BBC Compacta – 6 3. English Grammar by W.H. Wason					
<div><div>• CB: Course Book</div><div>WB: Workbook</div><div>M.M: Maximum Marks</div><div>SDG: Sustainable Development Goal</div></div>					

Subject: Mathematics		Syllabus: 2022-2023		Class : VI	
Prescribed Books:Mathematics (Textbook for class VI) (N.C.E.R.T)		Mathematics Exemplar Problems (Class VI) (N.C.E.R.T)			
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03 Dates of	General Introduction Pre - requisite session Worksheet on the following topics: •Operations on Numbers •Fractions and Decimals	LO -M/VI/1.1: Applies appropriate operations (addition,subtraction, multiplication and division) in order to solve problems involving large numbers. (D) LO -M/VI/7.1: Calculates fractions in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, 7½ metres of cloth etc. (D) LO -M/VI/7.2: Calculates addition and subtraction of fractions in order to solve daily life problems involving quantities that measure between two integers. (D)	An online Quiz on the following topics will be taken up: • Operations on Numbers https://quizizz.com/admin/quiz/5d0502a1518bb8001aa98d06/operations-on-large-nums • Fractions and Decimals	Related videos of the following topics will be shown: • Operation on Numbers: https://www.youtube.com/watch?v=HA68ea8606f63a001b015b07/addition-subtraction-multiplication-division	• Give your ward practice sums of each operation daily to enhance their mathematical skills. Use the following link to recapitulate Operations on numbers. https://quizizz.com/admin/quiz/5f68ea8606f63a001b015b07/addition-subtraction-multiplication-division

CEAS:		<p>LO -M/VI/8.1: Calculates decimals in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, Distance between two places is 112.5 km etc. (D)</p> <p>LO -M/VI/8.2: Calculates addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.(D)</p>	<p>https://quizizz.com/admin/quiz/5c71c15df994f3001e68b708/fractions-and-decimals</p>	<p>hg0uXn9GA</p> <p>Fractions and Decimals:</p> <p>https://www.youtube.com/watch?v=b6nmcBB1x50</p>	<ul style="list-style-type: none"> Motivate your child to revise the concepts of the previous class to strengthen the same. Use the following link to recapitulate Fractions and Decimals. https://edpuzzle.com/media/6033fb4e26014c425c85b028
<p>Term- I 06.04.2022 To 11.09.2022 Working Days: 75</p>	<p>Ch-1 : Knowing Our Numbers CEA:19.04.2022 Ch-2 : Whole Numbers CEA:28.04.2022 Ch-3 : Playing with Numbers CEA:19.05.2022 Ch-4 : Basic Geometrical Shapes (8 pds) CEA:11.07.2022 Ch-5 : Understanding Elementary Shapes CEA:01.08.2022 Ch-7 : Fractions CEA:23.08.2022 Ch-8 : Decimals CEA:09.09.2022</p>	<p>Ch-1 LO -M/VI/1.1: Applies appropriate operations (addition, subtraction, multiplication and division) in order to solve problems involving large numbers. (D) Ch-2 LO -M/VI/2.1: Explores patterns in arithmetic operations in order to generalise properties of addition, subtraction, multiplication and division for whole numbers. (D) Ch-3 LO -M/VI/3.1: Identifies number patterns through factorization in order to recognize and appreciate (through patterns) the broad classification of numbers as even, odd, prime, co-prime, etc. (D) LO -M/VI/3.2: Applies the concept of HCF or LCM in order to solve problems in a real-life situation. (D) Ch-4 LO -M/VI/4.1: Provides examples from surround in order to describe geometrical ideas like line, line segment, open and closed figures, angle, triangle, quadrilateral, circle, etc. (D) Ch-5 Demonstrate an understanding of angles: LO -M/VI/5.1(a): Identifies examples of angles in the surrounding. (D) LO -M/VI/5.1(b): Classifies angles according to their measure. (D) LO -M/VI/5.1(c): Estimates the measure of angles using 45°, 90°, and 180° as reference angles. (D) LO -M/VI/5.2: Classifies triangles with different measurements in order to show different types of triangle based on their angles and sides. (D) LO -M/VI/5.3: Classifies quadrilaterals with different measurements in order to show different types of quadrilaterals based on their sides and internal angles. (D) LO -M/VI/5.4: Classifies commonly found 3-d objects from the surroundings in order to find sphere, cube, cuboid, cylinder, cone etc. (D) LO -M/VI/5.5: Labels different parts of a 3-d object in order to explain edges, vertices and faces of the given 3-d object. (D) Ch-7 LO -M/VI/7.1: Calculates fractions in different real-life situations in order to identify the appropriate quantity of money, length, Temperature etc. For example, 7½ metres of cloth etc. (D) LO -M/VI/7.2: Calculates addition and subtraction of fractions in order to solve daily life problems involving quantities that measure between two integers. (D)</p>	<ul style="list-style-type: none"> Find the annual expenditure of your education including school fee, tuition fees, stationery expenses, etc. (S DG-4) Create a Warli Art painting. Refer to the following video for the same. https://www.youtube.com/watch?v=5Oq2W9qpRGM <p>Make a 'Fraction Scenery' by paper folding and cutting. (Art Integration and Joyful learning) Maths Lab Activities:</p> <ul style="list-style-type: none"> To find prime numbers from 1 to 100 using the Sieve of Eratosthenes. To make a cube and count no. of faces, vertices and edges 	<p>Related videos of the following topics will be shown: Ch - 1: Knowing Our Numbers https://www.youtube.com/watch?v=j9jm3wFMBQs Ch-2 : Whole Numbers https://www.youtube.com/watch?v=JUeZwIM5aVI Ch-3 : Playing with Numbers https://www.youtube.com/watch?v=zY_uLUKWLjM Ch - 4: Basic Geometrical Ideas https://www.youtube.com/watch?v=mJ_RCCNuxjs Ch - 5: Understanding Elementary shapes https://www.youtube.com/watch?v=KPVODrQPIBA Ch - 7: Fractions https://www.youtube.com/watch?v=eb0hQeMHD0U Ch - 8 : Decimals https://www.youtube.com/watch?v=m0aNbQi2uzI</p>	<ul style="list-style-type: none"> Motivate your child to revise the concept of 'Knowing Our Numbers' using the following link: https://quizizz.com/admin/quiz/5f5c7f0f5c99c3001e18c076/knowning-our-numbers Spend some time with your ward and play the game on 'Factors and Multiples': https://nrich.maths.org/factorsandmultiples Motivate your child to revise the concept of 'Basic Geometrical Ideas' using the following live worksheets: https://www.liveworksheets.com/worksheets/en/Math/Geometry/Parallel_perpendicular_and_inspecting_lines_cx1384881be https://www.liveworksheets.com/worksheets/en/Math/Circle/SOL_5.10_Circles_Assessment_qp1599785hi Discuss the difference between 2-dimensional and 3-dimensional figures with your ward with the help of following video link: https://edpuzzle.com/media/5e4ab3ba3f6f8e40aed4ac71 Triangle Pose: Make your ward stand straight with their legs apart and tell him/her to inhale and exhale. Tell him/her to slide their left arm down along their left leg to touch the ankle. -Tell him/her to keep their arm horizontal as their head is bent to the left. -Tell him/her to hold the pose. Keep the knees and elbows straight. Also, discuss the importance of triangle pose with your ward along with the geometrical shape formed. Motivate your child to revise the concept of fractions using the

		Ch-8 LO -M/VI/8.1: Calculates decimals in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, Distance between two places is 112.5 km etc. (D) LO -M/VI/8.2: Calculates addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.(D)			following link: https://quizizz.com/admin/quiz/5e33fcf73541c001b340b74 • Ask your ward to find decimal numbers from the newspaper and identify the areas where such numbers are used. Use the following link to recapitulate decimals: https://quizizz.com/admin/quiz/5f629b08fa247c001bba1ee7/decimals
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.				
Half Yearly Exam 19.09.2022 To 30.09.2022 M.M.: 60	Syllabus Covered in Term I.				
Note: Reference Books: Mathematics - Class VI by R.D. Sharma Mathematics- Class VI by R.S. Aggarwal					
• CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal					

Subject: Science		Syllabus: 2022-2023		Class : VI	
Prescribed Books: 1.Science (Textbook for Class VI)(NCERT) 2. Science Exemplar Problems Class VI (NCERT)					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	<ul style="list-style-type: none">The Skeletal and MuscularSystemPlants and Animals	LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.).(ID)	--	The Skeletal and Muscular System https://www.youtube.com/watch?v=g2hg7bzL6x0 • Plants and Animals https://www.youtube.com/watch?v=-iO_LdNR_80	Watch the following video link https://www.youtube.com/watch?v=iQXcwrSCbE https://www.youtube.com/watch?v=00TW5HThNCs Motivate your ward to perform these yoga poses to the best of their capacity. This will help them to have a healthy skeletal system and to maintain a good body posture.(Joyful Learning)

<p style="text-align: center;">Term- I 06.04.2022 To 11.09.2022 Working Days: 75</p>	<p>Ch 1: Food - Where Does it Come From? CEA: 20.04.2022 Ch 2: Components of Food CEA: 05.05.2022 Ch 4: Sorting Materials into Groups CEA: 19.05.2022 Ch 5: Separation of Substances CEA: 12.07.2022 Ch 7: Getting to Know Plants CEA: 25.07.2022 Ch 8: Body Movements CEA: 08.08.2022 Ch 9: The Living Organisms characteristics and Habitats CEA: 26.08.2022 Ch 14: Water (ID) CEA: 07.09.2022 Revision:</p>	<p>Ch 1: LO-Sc/VI/1: identifies materials and organisms, such as, plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc. (D) LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.). (SEA) LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.). (ID) Ch 2: LO-Sc/VI/4: Conducts simple investigations on his/her own in order to seek answers to queries: (such as, what are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?). (D) LO-Sc/VI/2: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions. (D) LO-Sc/VI/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.: (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy</p>	<p>Refer to the following link first: https://www.youtube.com/watch?v=hvjQdDeqaw4 Now make your own salad cuisine. Write down the nutritive importance of each ingredient used and paste its picture in Activity copy. Also express the views/comments of your parents/relatives as food critics after eating the salad made by you. (Art Integration and Joyful Learning) (SDG-3) Nutrients testing- To conduct simple tests of carbohydrates, fats and proteins and write observations in Activity copy. https://www.youtube.com/watch?v=hxsrKJ4ODZk (Experiential Learning) Prepare a diet chart to provide a balanced diet to a twelve year old child. The diet chart should include food items which are not expensive and are commonly available in your area. (Experiential Learning) • Prepare a saturated solution of sugar in water and determine the effects of heat on solubility and record your observations in activity notebook (Experiential and</p>	<p>Related videos of the following topics will be shown: Ch 1: Food: Where does it come from? https://www.youtube.com/watch?v=-7tYdWug7o Ch 2: Components of Food https://www.youtube.com/watch?v=gHbLqYmPW94 https://www.youtube.com/watch?v=Cv03ZFDP9M Ch - 4: Sorting Materials Into Groups https://www.youtube.com/watch?v=tNyIdOtZXXI Ch - 5: Separation Of Substances https://www.youtube.com/watch?v=DQ0OKskdBd0 Ch-7: Getting to Know Plants https://www.youtube.com/watch?v=sZ2Lw7pIP-Y Ch-8: Body Movements https://www.youtube.com/watch?v=eWPZK7xWiOs Ch-9: The Living Organisms and Their Surroundings https://www.youtube.com/watch?v=B1tEfUzCEok</p>	<ul style="list-style-type: none"> Discuss with your child the importance of eating healthy food and disadvantages of eating junk food. Involve them in the kitchen for making healthy food like , salad etc. Help your child in preparing a saturated solution of salt in water and determining the effects of heat on its solubility https://www.youtube.com/watch?v=iPP5ls5Ei8I&t=10s https://www.youtube.com/watch?v=tvcP6G3wdWk Help your child in preparing a saturated solution of sugar in water and determining the effects of heat on its solubility. https://edpuzzle.com/video/jPP5ls5Ei8I Surya Namaskar: Make your ward practice basic yoga asanas. Performing this asana makes the students warmed up for more difficult poses along with paying tribute to the sun or nature. Take your child to any park and let them experience different types of leaves and observe differences in their shapes. https://edpuzzle.com/video/nrqBW1NlLuA Discuss with your child the various parts of the body involved in the movement such as healthy bones, muscles, joints etc. Talk about the conditions that make the movements suffer, like pain in bending the backbone, disabled elbow movement, pain in joints etc. and discuss how to keep them healthy. https://quizizz.com/admin/search/Body%20movements%20class%205 Discuss with your child the importance of preserving and protecting the natural habitats of animal https://quizizz.com/admin/quiz/5e788578f048b6001b027258/preserving-nature
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		<p>rain/ drought, etc.).(ID)</p> <p>LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.).(ID)</p> <p>Ch 4:</p> <p>LO-Sc/VI/1: Identifies materials and organisms, such as, plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc..(D)</p> <p>LO-Sc/VI/6: Examines and explains properties, structure and functions of materials and organisms, (such as, fibre and yarn; tap and fibrous roots; electrical conductors and insulators), in order to differentiate them.(D)</p> <p>LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(D)</p> <p>LO-Sc/VI/4: Conducts simple investigations on his/her own in order to seek answers to queries: (such as, what are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?).(D)</p> <p>Ch 5:</p> <p>LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers;</p>	<p>Joyful Learning)</p> <ul style="list-style-type: none"> • To make your own Tracing Paper by using oil and use it to make any drawing of your choice. Refer to the link https://www.youtube.com/watch?v=taFwYBdwS2M. <p>Paste the drawing in Science Activity Copy (Art Integration and Joyful Learning)</p> <ul style="list-style-type: none"> • Prepare a saturated solution of sugar in water and determine the effects of heat on solubility and record your observations in activity notebook. (Experiential Learning) • To perform an activity to show the conduction of water and minerals in plants. (Experiential Learning & Joyful Learning) • To draw & label diagrams of parts of the flower. (Art Integration) <ul style="list-style-type: none"> • Observe at least 5 different flowers and find out whether all flowers have four essential parts i.e. sepals, petals, stamen and pistil. Record your observations. (Experiential Learning & Joyful Learning) • Find out 10 different 		
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		<p>components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(D)</p> <p>LO-Sc/VI/4: Conducts simple investigations on his/her own in order to seek answers to queries: (such as, what are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?).(D)</p> <p>LO-Sc/VI/6:Explains processes and phenomena in order to relate to science behind the phenomena/processes and develop scientific thinking skills: (such as, processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicompost, etc.).(D)</p> <p>LO-Sc/VI/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.: (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.).(ID)</p> <p>Ch 7:</p> <p>LO-Sc/VI/2: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions.(D)</p> <p>LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(D)</p> <p>LO-Sc/VI/4: Conducts simple investigations on his/her own in</p>	<p>places where joints are present in your body. Observe the movement of each joint and identify the type of joints. Record your observations. (Experiential Learning)</p>		
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		<p>order to seek answers to queries: (such as, what are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?).(D)</p> <p>LO-Sc/VI/8: Draws labelled diagrams/flow charts of organisms and processes in order to demonstrate knowledge of structure/processes/relationships: (such as, parts of flowers; joints; filtration; water cycle, etc.).(D)</p> <p>LO-Sc/VI/9: Constructs models using materials from surroundings and explains their working in order to demonstrate scientific knowledge and understanding of how it works: (such as, pinhole camera, periscope, electric torch, etc.).(D)</p> <p>LO-Sc/VI/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.: (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.).(ID)</p> <p>Ch 8:</p> <p>LO-Sc/VI/1: Identifies materials and organisms, such as, plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc..(D)</p> <p>LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(D)</p> <p>LO-Sc/VI/2: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and</p>			
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		<p>insulators; on the basis of their properties, structure and functions.(D)</p> <p>LO-Sc/VI/8: Draws labelled diagrams/flow charts of organisms and processes in order to demonstrate knowledge of structure/processes/relationships: (such as, parts of flowers; joints; filtration; water cycle, etc.).(D)</p> <p>LO-Sc/VI/9: Constructs models using materials from surroundings and explains their working in order to demonstrate scientific knowledge and understanding of how it works: (such as, pinhole camera, periscope, electric torch, etc).(D)</p> <p>Ch 9:</p> <p>LO-Sc/VI/2: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions.(D)</p> <p>LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(D)</p> <p>LO-Sc/VI/4: Conducts simple investigations on his/her own in order to seek answers to queries: (such as, what are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?) (D)</p> <p>LO-Sc/VI/6: Explains processes and phenomena in order to relate to science behind the phenomena/processes and develop scientific thinking skills: (such as, processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation</p>			
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		<p>of vermicompost, etc.) (D)</p> <p>LO-Sc/VI/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.: (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.).(ID)</p> <p>Ch 14:</p> <p>LO-Sc/VI/1: Identifies materials and organisms, such as, plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc.(D)</p> <p>LO-Sc/VI/2: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions. (D)</p> <p>LO-Sc/VI/6: Explains processes and phenomena in order to relate to science behind the phenomena/processes and develop scientific thinking skills: (such as, processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicompost, etc.)(D)</p> <p>LO-Sc/VI/8: Draws labelled diagrams/flow charts of organisms and processes in order to demonstrate knowledge of structure/processes/relationships: (such as, parts of flowers; joints; filtration; water cycle, etc.).(D)</p> <p>LO-Sc/VI/9: Constructs models using materials from surroundings and explains their working in order to demonstrate scientific knowledge and understanding of how it works: (such as, pinhole camera, periscope, electric torch, etc.).(D)</p> <p>LO-Sc/VI/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take</p>			
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		preventive measures/etc.: (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.)(ID) LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.)(ID)			
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.				
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.				
Note: Reference Books:1. Science Power(Srijan Publication) 2. Universal Science(Longman Publication)					
• CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal					

Subject: Social Science		Syllabus: 2022-2023		Class : VI	
Prescribed Books: 1. Our earth: our Habitat (Geography for class VI) NCERT 2. Our Pasts -I (History for class VI) NCERT 3. Social and Political Life- I (Civics for class VI) NCERT					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	<ul style="list-style-type: none">General IntroductionStates and CapitalsLatitudes and Longitudes	<ul style="list-style-type: none">The students will be able to recapitulate Indian states and capitals and mark them on the political map of India.The students will be able to recall and differentiate between	<ul style="list-style-type: none">Discussion on Indian states and capitals, largest/ smallest state and special features of all states and union	YouTube,Edpuzzle, Quizizz, Diksha etc. will be used.	<ul style="list-style-type: none">Help your ward to recapitulate the topics covered in the class. <p>Spend time with your ward and lay the below mentioned game on Indian states and capitals. http://www.yourchildlearns.com/mappuzzles/india-states-capitals-map-puzzle.html</p>

		the latitudes and longitudes.	territories. https://www.mapsofindia.com/		<ul style="list-style-type: none"> Assist your ward in marking the states and their capitals on an Indian political map.
<p>Term- I 06.04.2022 To 11.09.2022 Working Days: 75</p>	<ul style="list-style-type: none"> History I Ch-2: From Hunting Gathering to Growing Food. CEA: 05.05.2022 II Ch-3: In the Earliest Cities CEA: 26.07.2022 III Ch 5: Kings, Kingdoms and an early Republic CEA: 05.08.2022 Geography IV Ch-1: The Earth in the Solar System CEA: 20.04.2022 V Ch-2: Globes: Latitudes and Longitudes Ch-3: Motions of the Earth Ch-4: Maps CEA: 12.07.2022 Civics VI Ch-2: Diversity and Discrimination Ch-3: What is Government? CEA: 06.09.2022 	<p>History Ch:2 LO-SS/VI-(H) 2.1- Explains broad developments during the ancient period, e.g., hunting-gathering stage, the beginning of agriculture, the first cities on the Indus etc. and relates the developments occurring in one place with another. (D) Ch-3 LO-SS/VI-(H) 3.1/ (G) 7.1: Locates important historical sites, places on an outline map of India. (D) Ch-4 LO-SS/VI-(H) 4.2/5.2/7.2/9.1- Describes the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc.(D) Geography Ch-1 LO-SS/VI-(G)/1.1- Describes different characteristics and motions, etc. of stars, planets and satellites e.g., sun, earth and moon in order to distinguish between them. (D) Ch-2 LO-SS/VI-(G)/2.1- Identifies latitudes and longitudes, e.g., poles, equator, tropics, States /UTs of India and other neighbouring countries on globe and the world map. (D) Ch-3 LO-SS/VI-(G)/3.1- Demonstrates day and night; and seasons. (D) Ch-4 LO-SS/VI-(G)/4.1- Draws a neighbourhood map showing scale, direction, and features</p>	<p>Map Skills: On the Political map of India, locate and label Palaeolithic sites like Kurnool, Bhimbetka, etc. On the Political map of India, locate the Harappan cities like Lothal, Dholavira, Mohenjodaro, Harappa, Kalibangan, etc. (History)</p> <ul style="list-style-type: none"> Art Integration: <p>Students will be allotted the planets according to their roll nos. given below:</p> <ul style="list-style-type: none"> * 1-5- Mercury * 6 to 10- Venus * 11 to 15- Earth * 16 to 20- Mars * 21 to 25- Jupiter * 26 to 30- Saturn * 31 to 35- Uranus * 36 to 40- Neptune <p>They will be asked to conduct research and examine the various facts related to the planets of the solar system, and to creatively present the facts about the allotted planet. Collaborative learning)</p> <ul style="list-style-type: none"> On an A4 size sheet, draw the path of revolution of the Earth and changes in the seasons. Also, highlight 	<p>YouTube, Edpuzzle, Quizizz, Diksha etc. will be used.</p> <ul style="list-style-type: none"> The Earth in the Solar System <p>Comic strips: https://www.learnapt.com/lesson-player/138-chapter-1-the-earth-in-the-solar-system/sections/2715/items/38792</p> <p>(Joyful Learning) YouTube: https://www.youtube.com/watch?v=K5mgTBkDaCs https://www.youtube.com/watch?v=bWeaQctUp1c</p> <ul style="list-style-type: none"> Kingdoms, Kings & early Republic https://www.youtube.com/watch?v=d-xJIZb08f0 Globes: Latitudes & Longitudes https://www.youtube.com/watch?v=zsTfrABTrY <p>Online Quiz https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudesand-longitudes/sections/2459/items/16444</p> <ul style="list-style-type: none"> Motions of the Earth https://www.youtube.com/w 	<ul style="list-style-type: none"> Spend time with your ward and play the below game on Latitudes and Longitudes with your ward and explain to him/her how to use Google Maps. https://www.abcyva.com/games/latitude_and_longitude_practice (Joyful Learning) Discuss about the kings of different eras, their ideas and contributions in the society. Refer to the following link: https://www.learnapt.com/lesson-player/131-chapter-6-kingdoms-kings-and-an-early-republic/sections/3078/items/51896 Help your ward to identify different countries lying in different climatic zones and compare the climate of different countries. (Experiential Learning) Assist your ward to note the timings of sunrise and sunset using the daily newspaper and discuss the changes in daily timings. Discuss with your ward various rights, duties and responsibilities of a citizen in the democratic country.

		<p>with the help of conventional symbols. (ID)</p> <p>Civics</p> <p>Ch-2</p> <p>LO-SS/VI-(C) 1.1- Recognises various forms of discrimination and understands the nature and sources of discrimination. (D)</p> <p>LO-SS/VI-(C) 2.1- Differentiates between equality and inequality in various forms to treat them in a healthy way. (D)</p> <p>Ch-3</p> <p>LO-SS/VI-(C)4.2/3.1- Identifies various levels of the government— local, state and union. (D)</p>	<p>the summer solstice, winter solstice and equinox. (SDG 13) (Art Integration)</p> <ul style="list-style-type: none">Let's act: A Play will be conducted in the class wherein students will be dressed up as political activists and share their agenda for the country. (Art Integration).Outreach Activity Group Discussion on the role of people in a democracy. (Experiential Learning)	<p>atch?v =CqkQv617bcw</p> <p>Online Quiz https://www.learnapt.com/lesson-pl ayer/139-</p> <p>chapter-2-globe-latitudesand-longitudes/sections/2459/items /16444</p> <ul style="list-style-type: none">From Hunting- Gathering to Growing Food Comic strips: <p>https://www.learnapt.com/l ession-player/127-chapter-2-on-th e-trail-of-the-earliest-people/secti ons/2604/items/35156 (Joyful Learning)</p> <p>YouTube: http://www.youtube.com/watch?v=sdTUAR0iK0s http://www.youtube.com/w atch?v=BYenAJSel2w</p> <ul style="list-style-type: none">What is Government? <p>YouTube: https://www.youtube.com/w atch? v=je7ZEvO2l7Y</p>	
<p>Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05</p>	<p>Revision of the syllabus covered in Term I.</p>				
<p>Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60</p>	<p>Syllabus Covered in Term I.</p>				
<p>• CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal</p>					

Subject: हिन्दी

Syllabus: 2022-2023

Class : VI

Prescribed Books: वसंत पाठ्यपुस्तक भाग -1 व बालरामकथा					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022b To 05.04.2022 Working Days: 03	पूर्वज्ञानपरीक्षण <ul style="list-style-type: none"> अपठित गद्यांश अपठित पद्यांश चित्रवर्णन 	<ul style="list-style-type: none"> सरसरी तौर पर किसी गद्यांश /पद्यांश को पढ़कर उसकी विषय वस्तु का अनुमान लगाते हैं व उससे संबंधित प्रश्नों के उत्तर देते हैं। लेखन कौशल का विकास करते हैं व शब्द भण्डार में वृद्धि करते हैं। 	समनदुेशन पत	अपठित गद्यांश https://www.youtube.com/watch?v=CLIp1ns2_ba8 अपठित पद्यांश https://www.youtube.com/watch?v=JITt2j0 चित्रवर्णन https://www.youtube.com/watch?v=oeZbpTi7	बच्चों से चित्र वर्णन के महत्व पूर्णविन्दुओं पर चर्चा करें व उन्हें अभ्यास करने के लिए प्रेरित करें।
Term- I 06.04.2022 To 11.09.2022 Working Days: 75	पाठ्यपुस्तक : वसंतभाग 1 पाठ - 1 वह चिड़िया जो CEA: 11.04.2022 पाठ - 2 बचपन CEA: 20.04.2022 पाठ - 3 नादान दोस्त CEA: 27.04.2022 पाठ - 4 चाँद से थोड़ी सी गप्पें CEA: 04.05.2022 पाठ - 7 साथी हाथ बढ़ाना CEA: 10.05.2022 पाठ - 8 ऐसे - ऐसे CEA: 17.05.2022 व्याकरण भाषा ,लिपि और व्याकरण , वर्ण - विचार , संज्ञा , लिंग , वचन , कारक , सर्वनाम , विशेषण व शुद्धिकरण बालरामकथा पाठ - 1 अवधपुरी में राम पाठ - 2 जंगल और जनकपुर पाठ - 3 दो वरदान पाठ - 4 राम का वनगमन पाठ - 5 चित्रकूट में भरत लेखन चित्रवर्णन अनौपचारिकपत्र अनुच्छेदलेखन	पाठ - 1 वह चिड़िया जो LO-H/VI/1 विभिन्न प्रकार की ध्वनियों को सुनने के अनुभव को अपने ढंग से मौखिक / सांकेतिक भाषा में प्रस्तुत करते हैं। (Indirect) पाठ - 2 बचपन (Direct) LO-H/VI/2 सुनी गई बातों जैसे - सामाजिक घटनाओं , गतिविधियों पर बेझिझक बात करते हैं और प्रश्न करते हैं। पाठ - 3 नादानदोस्त (Direct) LO-H/VI/3 देखी , सुनी रचनाओं / घटनाओं पर बातचीत को अपने ढंग से आगे बढ़ाते हैं जैसे किसी कहानी को आगे बढ़ाना। पाठ - 4 चाँद से थोड़ी सी गप्पें (Indirect) LO-H/VI/4 रेडियो, टेलीविजन , अखबार , इंटरनेट में देखी, सुनी खबरों को अपने शब्दों में कहते हैं। पाठ - 7 साथी हाथ बढ़ाना (Direct) LO-H/VI/7 सरसरी तौर पर किसी पाठ्य वस्तु को पढ़कर उसकी विषय वस्तु का अनुमान लगाते हैं। पाठ - 8 ऐसे - ऐसे (Direct) LO-H/VI/8 किसी पाठ्य वस्तु की बारी की से जाँच करते हुए उसमें किसी विशेष बिंदु को खोजते हैं, अनुमान लगाते हैं , निष्कर्ष निकालते हैं।	ेड़ -पौधों के सरंक्षण हेतु अपनेबगीचे(अपनेआसपास) में एकपौधा लगाएँव उसकी देखभालकरें। पौधा लगाते हुए अपनीतस्वीर व अपने अनभुवों को कक्षामेंसाझा करें। • 'सरुज सेथोड़ी सी गप्पें' विषय परस्वरचित हास्य - व्यंग्य कवितालिखें।(चार सेपाँच पद्यांशों में) • अपनी मनपसंद पोशाक का डिजाइन तयै ार करें।(कला - एकीकरण) • 'साथ मिलकर कार्य करनेकेलाभ' विषय पर अपनेविचारप्रकट करें।	वसंत पाठ https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=TextBook भाषा , लिपि और व्याकरण https://www.youtube.com/watch?v=GNFKx_o_d00Q वर्ण - विचार https://www.youtube.com/watch?v=bO2ehKI0_8Ks सज्ञ https://www.youtube.com/watch?v=36Bk62MezwY लिंग व वचन https://www.youtube.com/watch?v=UF3S1IvOK4w कारक https://www.youtube.com/watch?v=73ebrbpbqQ https://www.youtube.com/watch?v=Tir5h9QCiUU विशेषण https://www.youtube.com/watch?v=NNr3OS9mlwc	<ul style="list-style-type: none"> बच्चे से अपने वचपन के दिनों की यादों को साझा करें व उन्हें बताएँ कि आपका समय उनके समय से कितना भिन्न था। बच्चे से चाँद की क्रियाओं - कृष्ण पक्ष व शुक्लपक्ष के विषय में चर्चा करें। बच्चे को प्रकृति के विभिन्न तत्वों का महत्व बताएँ।

Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.
Note: Reference Books: व्याकरण परिचय (Forever)	
• CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal	

Subject: संस्कृत		Syllabus: 2022-2023		Class : VI
Prescribed Books: संस्कृतज्ञानज्योति: (प्रथमभाग)				
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	CLASS ACTIVITY	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	<ul style="list-style-type: none">संस्कृत वर्णमाला	समनुदेशन पत्र	https://www.youtube.com/watch?v=I193GK1OPaQ	<ul style="list-style-type: none">बच्चे से शुद्ध उच्चारण में संस्कृत वर्णमाला का अभ्यास कराएँ
Term- I 06.04.2022 To 11.09.2022 Working Days: 75	पाठ्यपुस्तक - संस्कृत ज्ञान ज्योति: (प्रथमभाग) पाठ - 1 अकारान्त पुल्लिङ्ग शब्द - प्रथमपुरुष -तीनों वचन CEA: 13/04/22 पाठ - 3 आकारान्त स्त्रीलिङ्ग शब्द - प्रथमपुरुष - तीनों वचन CEA: 21/04/22 पाठ - 2 अकारान्त नपुंसकलिङ्ग शब्द - प्रथमपुरुष - तीनों वचन CEA: 28/04/22 पाठ - 4 मध्यम व उत्तम पुरुष - तीनों वचन CEA: 11/05/22 पाठ - 5 कर्म कारक CEA: 21/07/22 पाठ - 6 करण कारक CEA: 11/08/22 पाठ - 7 संप्रदान कारक CEA: 18/08/22	SEA 1 फ्लैश कार्ड गतिविधि SEA 2 संस्कृत गिनतियों का शुद्ध उच्चारण करते हुए 1 से 50 तक की गिनतियों को उचित हाव - भाव के साथ कक्षा में सुनाएँ	गिनती https://www.youtube.com/watch?v=5UjUPnRykdU अकारान्त पुल्लिङ्ग शब्द https://www.youtube.com/watch?v=I4OWPI33nnU नपुंसकलिङ्ग शब्द https://www.youtube.com/watch?v=upKnlyWLNz8 कारक https://www.youtube.com/watch?v=EsHTIXK-IDo	बच्चे से शुद्ध उच्चारण में गिनती सुनें व संस्कृत पाठों का पठन कराएँ

	पाठ - 8 अपादान कारक CEA: 25/08/22 व्याकरण गिनती (1- 30 तक)			
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.			
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.			
● CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal				

Subject	Content to be covered
ICT	Collins: Unit 1- Mail Merge Coding Sandpit: Unit 1- Solving Sudoku: 4*4 Coding Sandpit: Unit 2- Solving Sudoku: 6*6 Collins: Unit 3- Computer Networks Coding Sandpit: Unit 3- Counting Combinations I Coding Sandpit: Unit 4- Counting Combinations II Collins: Unit 2- Charts in MS Excel Coding Sandpit: Unit 5- Simple Patterns in Mathematics Coding Sandpit: Unit 6- Information Processing and Sorting Coding Sandpit: Unit 7- Binary System Collins: Unit 5- Internet Coding Sandpit: Unit 8- Binary Numbers: Decimal to Binary Coding Sandpit: Unit 9- Binary Numbers: Binary to Decimal Coding Sandpit: Unit 10- Parity Bits

General Knowledge	<p>Collins Knowledge Lighthouse 6:</p> <p>Our India</p> <ul style="list-style-type: none"> • Abbreviations • Parks and Sanctuaries • Great Musicians of India • Social Reformers • Touch the Sky with Glory • And the Award is... • Mayanagari Mumbai <p>World Around Us</p> <ul style="list-style-type: none"> • Get Your Dancing Shoes On! • Rivers and Capitals • Statuesque • Travelling to a Place Unknown • Stamped! • Tribes of the World • Madagascar! <p>Our India</p> <ul style="list-style-type: none"> • India's First Women • Indian String Instruments • Constitution of India • GI-tagged Products • Indian Tourism • Indian Nobel Laureates • Victoria Memorial <p>World Around Us</p> <ul style="list-style-type: none"> • Scandinavia • One and Only • Bridge Structures <p>Life Skills</p> <ul style="list-style-type: none"> • Measuring Tools • Be Safe Around Electricity
Value Education	<ul style="list-style-type: none"> • Acceptance of others • Respect towards environment • Respect and Courtesy • Caring • Doing your best
Art & Craft	<div> <ul style="list-style-type: none"> ▪ Object Drawing (pg 10) ▪ Fruit Composition (pg 28) ▪ Flower Study (pg 24,25) ▪ Expression sheet (pg 62) ▪ Warli painting (pg 68,69) ▪ Paper collage (pg 76) ▪ Spray painting (pg 79) </div> <div> <p>Topic: Glass Painting</p> <p>Material required : OHP sheet (A4 sheet), glass colours, permanent black thin marker, glitter tubes, a A4 size pastelsheet, coloured tape, etc.</p> </div>

	<ul style="list-style-type: none"> ▪ Birds- drawing & colouring (pg 16,17,34,35) ▪ Landscape-Black Pastel Paper (pg 49) ▪ Button craft (pg 81) ▪ Blow painting ▪ Stroke drawing ▪ Leaves Study (pg 22,23) ▪ Tree Study (pg 38-41) ▪ Pattern Design - Geometrical (pg 70) 	Topic: Teacher's Day Card [3D flower cutting] Material required : A3 size ivory sheet, 5 different coloured paste sheet (A4 size), a black A4 pastel sheet, fevicol, sketch pens, scissors, compass, glitters, etc.
Music	<ul style="list-style-type: none"> ▪ Tree Study ▪ Pattern Design - Geometrical shapes ▪ 	
Dramatics	<ul style="list-style-type: none"> • Practice on Speech and Diction and Body language • Practice on Body language • Script reading and writing of a short play based on moral values • Short play presentation 	
Health and Physical Education	Games: Mock Drill (Safety related measures) About safety rules (Related to sports) General fitness exercise and specific exercise Common injuries in sports Make them to learn March past techniques Calisthenics exercise with music or without music YOGA Surya Namaskar (with breathing) Balancing Postures:- Natrajasana, Ek-pad Namaskar, Garudasana Meditation with OM CHANTING Drill Steps (with prop/ without prop) Fundamental skills Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table Tennis etc Fundamental skills of Rhythmic exercise Traditional games(stapu, Gallery, Blindfold etc) Coordination between eyes ,hands and foot movement Test Fitness Test (flexibility, coordination, balance and agility test)	

Subject: General Knowledge Session: 2022-23 Class: VI		
Prescribed Books: Collins Knowledge Lighthouse 6; Current Affairs will be discussed on a regular basis.		
TERM - I		
	Collins Knowledge Lighthouse 6	Page no.
April'22 & May'22	Our India • Abbreviations • Parks and Sanctuaries • Great Musicians of India • Social Reformers • Touch the Sky with Glory • And the Award is... • Mayanagari Mumbai	12 21 31 35 39 46 50

July'22	World Around Us • Get Your Dancing Shoes On! • Rivers and Capitals • Statuesque • Travelling to a Place Unknown • Stamped! • Tribes of the World • Madagascar!	14 23 32 36 62 69 72
August'22	Our India • India's First Women • Indian String Instruments • Constitution of India • GI-tagged Products • Indian Tourism • Indian Nobel Laureates • Victoria Memorial	60 65 70 74 76 82 86
September'22	World Around Us • Scandinavia • One and Only • Bridge Structures Life Skills • Measuring Tools • Be Safe Around Electricity	80 53 91 56 77

SUBJECT ENRICHMENT ACTIVITIES (2022-23)

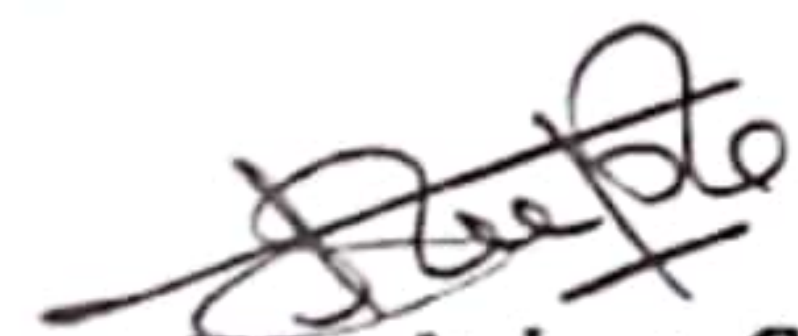
Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The SEA is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with an e-certificate.

Month	Dates (Proposed)	Name of the Activity	Activity details	Material Required	Learning Outcome	Subjects Integrated	Judgement	Judgement Criteria
TERM-1								
May	P.R. 10.05.2022 (Tuesday) F.R.13.05.2022 (Friday)	Name of the Activity : Culinary Carnival Theme: World Nutrition Day	Students will prepare a non-fire dish presenting one state of their choice using variety of spices available at home. They will highlight the nutritional importance of spices and other ingredients used in the ingredient card. The students will present the same in the class.	Relevant stationery and decorative material	(a)Conducts simple investigations to seek answers to queries, e.g., What are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction? (LO-Sc/VI/4) (b)Calculates addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.(LO -M/VI/ 8.2) (c)Identifies latitudes and longitudes, e.g., poles, equator, tropics, States /UTs of India. (LO-SS/VI-(G)/3.2) (d)Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language. (LO-Eng/VI/1) (e)अपने से भिन्न भाषा , खान - पान , रहन - सहन संबंधी विविधताओं पर बातचीत करते हैं (LO-H/VI/6)	English, Hindi, Mathematics, Science, Social Science	Five best entries will be selected from each section in P.R. out of which best five will be selected and awarded from the class in F.R.	As per the Rubrics.

July	P.R.05.07.2022(Tuesday) F.R.08.07.2022(Friday)	Name of the Activity : Be a Storyteller Theme: Van Mahotsav Week	Weave a story on the theme Van Mahotsav as per the cues given below- Keeping the theme in mind, use herbarium as the main character of your story. Create appropriate props such as head gear etc using basic geometrical shapes like triangles, quadrilaterals etc. Your story line should include the usage of plants from ancient times to modern time like clothing, shelter, medicines etc. Use hindi slogans/ quotes to enhance your presentation. Refer the following link https://www.youtube.com/watch?v=TWQhPSIAgWU https://www.youtube.com/watch?v=Ka3vRaUOnfw	Relevant stationery and decorative material	(a) Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills. (LO- Eng/VI/2) (b) Classifies triangles with different measurements in order to show different types of triangle based on their angles and sides. (LO -M/VI/5.2) Classifies quadrilaterals with different measurements in order to show different types of quadrilaterals based on their sides and internal angles. (LO -M/VI/5.3) (c) Identifies materials and organisms, such as plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc. (LO- Sc/VI/1). (d) Explains broad developments during the ancient period, e.g., hunting-gathering stage, the beginning of agriculture, the first cities on the Indus etc. and relates the developments occurring in one place with another. (LO-SS/VI-(H) 2.1) (e) विभिन्न प्रकार की ध्वनियों को सुनने के अनुभव को अपने द्वग से मौखिक / सांकेतिक भाषा में प्रस्तुत करते हैं। (LO - H/VI/1)	English, Hindi, Mathematics, Science, Social Science	Five best entries will be selected from each section in P.R. out of which best five will be selected and awarded from the class in F.R.	As per the Rubrics.
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For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.



Mrs. Anjana Gupta
Headmistress (Head Of The School)
Rukmini Devi Public school, Rohini