



Circular No. RDPS/2021-22/01

Date: 29.03.2021

**Syllabus for Term-1/Cycle-1**  
(Duration: 05.04.2021 to 04.07.2021)  
Class: Pre-School

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With the vision of 'Excellence in Education' and aim to accomplish triumph in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive new session 2021-22.

Moreover, kindly accept our gratitude for your constant contribution in cooperating for the smooth implementation of the 'Online Classes' which commenced in the last session 2020-21 and will be continued in the next session 2021-22, till further instructions from CBSE & DOE.

Please Note:

- i. The whole session is divided into three Terms: Term-1, Term-2 and Term-3, and each Term is further divided into two cycles i.e. Term-1 :Cycle-1 ; Cycle-2, Term-2 :Cycle-3 ; Cycle-4 and Term-3 : Cycle-5 ; Cycle-6.
- ii. The syllabus to be covered during Cycle-1 i.e. from 01.04.2021 – 04.07.2021, as given below:

Name of the Subject	Particulars	CONTENTS TO BE COVERED	Activities	ICT	Parents' involvement
English	<b>Pre requisite Knowledge session</b> 05.04.2021 to 08.04.2021 Working days: 04	<b>Topics</b> <ul style="list-style-type: none"> <li>• Scribbling Time</li> <li>• Rhyme Time</li> </ul>	<ul style="list-style-type: none"> <li>• Scribbling: Fun with Colours</li> <li>• Rhymes will be recited with proper actions and voice modulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Rhymes will be shown via screen sharing.</li> <li>• Moral based Value Education stories will be shown via screen sharing.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your ward to use magical / golden words i.e. Sorry, Please, Thank you and Excuse Me.</li> <li>• Motivate your ward to learn the rhymes with proper actions and voice modulation.</li> </ul>
	<b>Term I Cycle – 1</b> 09.04.2021 to 04.07.2021 Working days: 31 <b>Assessment I Written: 05.07.2021 (Monday)</b>	*Phonic Drill of letters a-z <b>WB* &amp; RB*</b> <b>Topics</b> <ul style="list-style-type: none"> <li>• Standing Lines (WB Pg 13)</li> <li>• Sleeping Lines ( WB Pg 13)</li> <li>• Slanting Lines ( WB Pg 21)</li> <li>• Zigzag Lines ( WB Pg 28)</li> <li>• Curves( WB Pg 34)</li> <li>• Circles ( WB Pg 43)</li> <li>• Use of He/She/It</li> <li>• Sight Words</li> <li>• My Umbrella Goes Up( RB Pg 6)</li> <li>• Pat-a-cake (RB Pg 7)</li> </ul>	<ul style="list-style-type: none"> <li>• Clay Play related to Line and Curves</li> <li>• Fun with Colours</li> <li>• Join the dots</li> <li>• Rhymes will be recited with proper actions and voice modulation.</li> <li>• Show and Tell activity for the concept clarity of He/She/It</li> <li>• Sandpit play/ Flour play for development of fine motor skills.</li> <li>• <b>Balancing Activity:</b> Standing, Slanting, Sleeping lines, Zigzag tracks, Curves and Circles.</li> <li>• Rhymes will be recited with proper actions and voice modulation.</li> </ul>	<ul style="list-style-type: none"> <li>• Rhymes and Stories will be shown via screen sharing.</li> </ul>	<ul style="list-style-type: none"> <li>• Motivate your ward to recognize and form lines, curves and circles with the help of crayons.</li> <li>• Refer link: <a href="https://www.youtube.com/watch?v=hq3yfQnllfQ">https://www.youtube.com/watch?v=hq3yfQnllfQ</a> for the phonic drill of letters 'a-z'.</li> <li>• Motivate your ward to learn the rhymes with proper actions and voice modulation.</li> </ul>
<b>Oral Test 01.07.2021</b>	<ul style="list-style-type: none"> <li>• The Reading Skills, Listening Skills, Speaking Skills and Recitation will be assessed as per the syllabus of Cycle 1.</li> </ul>				<ul style="list-style-type: none"> <li>• Help and motivate your ward to revise all the concepts for Oral Assessment</li> </ul>

	<ul style="list-style-type: none"> <li>The respective subject teacher will take the oral revision and assessment accordingly during the given duration.</li> </ul>			thoroughly on a regular basis.	
<b>Hindi</b>	<p><b>पूर्व अपेक्षित ज्ञान सत्र</b> 05.04.2021 to 08.04.2021 कार्य-दिवस : 04</p>	<p><b>विषय</b></p> <ul style="list-style-type: none"> <li>स्क्रिबलिंग (Scribbling)</li> <li>कविता बरखा रानी (पृष्ठ- 7)</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को स्क्रिबलिंग करवाई जाएगी।</li> <li>कविता का सस्वर वाचन।</li> <li>बच्चों को विभिन्न आकारों पर चलवाया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को कविताएँ दिखाई तथा सुनवाई जाएँगी स्क्रीन साझादारी द्वारा।</li> <li>बच्चों को रोज़ सत्र में भाग लेने के लिए प्रोत्साहित करें।</li> <li>बच्चों को अपने मनपसंद चित्रों में रंग भरने के लिए प्रोत्साहित करें।</li> <li>बच्चों को कविता- 'बरखा रानी' याद करने के लिए प्रोत्साहित करें।</li> </ul>	
	<p><b>इकाई - 1</b> <b>मूल्यांकन - 1</b> 09.04.2021 to 04.07.2021 कार्य-दिवस : 31 <b>लिखित मूल्यांकन-1</b> <b>06.07.2021</b> <b>(Tuesday)</b></p>	<p><b>स्वर परिचय - अ-अ: (मौखिक)</b> <b>विषय</b></p> <ul style="list-style-type: none"> <li>पैटर्न्स</li> <li>मेरा परिवार ( पृष्ठ- 6 )</li> </ul> <p><b>मौखिक</b></p> <ul style="list-style-type: none"> <li>अंगों के नाम</li> <li>मेरा परिवार</li> <li>रंगों के नाम</li> <li>अभिवाद</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को स्वरों की पहचान करवाई जाएगी।</li> <li>कविताओं का सस्वर वाचन।</li> <li>बच्चों को अंगों के नाम, मेरा परिवार, रंगों के नाम तथा अभिवादन के बारे में बताया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>स्वरों से संबंधित कविताएँ तथा कहानियाँ सुनाई / दिखाई जाएँगी।</li> <li>बच्चों को स्वर पहचानने में सहायता करें।</li> <li>बच्चों को अपने मनपसंद चित्रों में रंग भरने के लिए प्रोत्साहित करें।</li> <li>स्वरों की पहचान तथा संबंधित शब्दावली के लिए <a href="https://www.youtube.com/watch?v=8AabA8Z8z3g">https://www.youtube.com/watch?v=8AabA8Z8z3g</a> लिंक दिखाएँ।</li> </ul>	
<b>मौखिक परीक्षा</b> <b>01.07.2021</b>	<ul style="list-style-type: none"> <li>पठन कौशल, श्रवण तथा कविता वाचन इकाई -१ के निर्धारित पाठ्य क्रम से लिया जाएगा।</li> <li>संबंधित विषय शिक्षक दिए गए अवधि के अनुसार मौखिक संशोधन और मूल्यांकन करेंगे।</li> </ul>			<ul style="list-style-type: none"> <li>बच्चे को मौखिक परीक्षा की तैयारी करने के लिए प्रोत्साहित करें।</li> </ul>	
<b>Mathematics</b>	<p><b>Pre requisite Knowledge session</b> 05.04.2021 to 08.04.2021 Working days: 04</p>	<p><b>CB* Topics</b></p> <ul style="list-style-type: none"> <li>Scribbling with Colours</li> <li>Pattern Tracing (CB Pg23)</li> </ul>	<ul style="list-style-type: none"> <li><b>Balancing Activity:</b> Walking on Standing, Sleeping and Slanting Lines will be conducted.</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes will be shown via screen sharing.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your ward to do scribbling following the correct stroke from left to right by using crayons.</li> </ul>
	<p><b>Cycle - 1</b> 09.04.2021 to 04.07.2021 Working days: 31 <b>Assessment: I Date Written: 07.07.2021 (Wednesday)</b></p>	<p><b>CB* Topics</b></p> <ul style="list-style-type: none"> <li>Big and Small (CB Pg 8)</li> <li>Near - Far (CB Pgs 12,13)</li> <li>Long and Short (CB Pg 16)</li> <li>Tall-Short (CB Pg 17)</li> <li>Same-Different (CB Pg 10, 11(UH))</li> <li>Heavy-Light (CB Pg 17)</li> <li>Thick-Thin(CB Pg 19)</li> <li>I Know (Recapitulation) (CB Pg 9,14,15,21,22)</li> <li>I Can Match(Recapitulation) (CB Pg 18)</li> <li>Fun Time (CB Pg 20)</li> </ul>	<ul style="list-style-type: none"> <li>Learners will be shown different objects or pictures and will be asked to compare them -Big/Small, -Long/Short/Tall, -Near/Far, -Thick/Thin, -Same/Different, -Heavy/Light,</li> <li>Pictorial Worksheets will be provided.</li> <li><b>'Look and Identify' Game</b> will be conducted for concept clarity of Pre-Number Concepts.</li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint Presentations on all the concepts covered during the month will be shown via screen sharing.</li> </ul>	<ul style="list-style-type: none"> <li>Show your ward objects or pictures related to various Pre-Number Concepts and motivate him/her to compare the same.</li> <li>Refer link: <a href="https://www.youtube.com/watch?v=IurFIPhcN3sfor">https://www.youtube.com/watch?v=IurFIPhcN3sfor</a> for the better concept clarity of Pre-Number Concepts.</li> </ul>

<b>Oral Test</b> <b>02.07.2021</b>	<ul style="list-style-type: none"> <li>Oral Assessment will be taken up from Cycle-1 syllabus.</li> <li>The respective subject teacher will take the oral revision and assessment accordingly during the given duration.</li> </ul>			<ul style="list-style-type: none"> <li>Help your ward to practice Numbers and related concepts.</li> </ul>
<b>EVS</b>	<b>Pre requisite Knowledge session</b> 05.04.2021 to 08.04.2021 Working days: 04	Fun Time	<ul style="list-style-type: none"> <li>Movie 'BalGanesha' will be shown via screen sharing.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your ward to attend the session daily.</li> </ul>
	<b>Cycle-1</b>  09.04.2021 to 04.07.2021 Working days: 31  <b>Assessment I Date:</b> <b>Written:</b> <b>08.07.21</b> <b>(Thursday)</b>	<b>CB* Topics</b> <ul style="list-style-type: none"> <li>I am Special (CB Pg 8)</li> <li>This is ME (CB Pgs 10,11)</li> <li>My Body Parts (CB Pgs 12,13)</li> <li>Greetings (CB Pgs 26,27)</li> <li>My Family (CB Pgs 28,29)</li> <li>Family Members (CB Pgs 30,31)</li> <li>Colours (CB Pgs 54-64)</li> </ul>	<ul style="list-style-type: none"> <li>Learners will be motivated to speak lines on 'Myself'</li> <li>Learners will be motivated to do Stick drawing, picture drawing in different parts of the body.</li> <li>Discussion will be held on 'I am Special and Being Good'.</li> <li><b>Speaking Activity</b> <ul style="list-style-type: none"> <li>'I Love My Family'</li> <li>'My Favorite Colour'</li> </ul> </li> <li><b>* Special Assembly</b> <ul style="list-style-type: none"> <li>-Baisakhi</li> <li>-Earth Day</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>PowerPoint Presentations on all the topics covered during the month, will be shown via screen sharing.</li> <li>Encourage your ward(s) to learn lines on 'Myself' and 'My Family'.</li> <li>Discuss about the importance of being good with your ward.</li> <li>Motivate your ward to learn the names of different parts of the body and their uses.</li> <li>Talk about the importance of family and its members.</li> <li>Refer link <a href="https://www.youtube.com/watch?v=hFIGwwE1uAM">https://www.youtube.com/watch?v=hFIGwwE1uAM</a> for Body parts</li> <li>Refer link <a href="https://www.youtube.com/watch?v=tkpfg-1FJLU">https://www.youtube.com/watch?v=tkpfg-1FJLU</a> for the concept clarity of Colours.</li> </ul>
<b>Oral Test</b> <b>02.07.2021</b>	<ul style="list-style-type: none"> <li>Oral Assessment will be taken up from Cycle-1 syllabus.</li> <li>The respective subject teacher will take the oral revision and assessment accordingly during the given duration.</li> </ul>			<ul style="list-style-type: none"> <li>Help and motivate your ward to revise the chapters thoroughly.</li> </ul>
<b>Art and Craft</b>	<b>Term – I</b>  <b>Cycle – 1</b>  05.04.2021 to 04.07.2021	<b>A&amp;C* Topics</b> <ul style="list-style-type: none"> <li>Luminous Lamp (A&amp;C Pg 8)</li> <li>Cluck-Cluck Chicks (A&amp;C Pg 11)</li> <li>Shape Rocket (A&amp;C Pg 12)</li> <li>Let's Draw and colour- A Ball (A&amp;C Pg 19)</li> <li>Straw Hut (A&amp;C Pg 24)</li> <li>Origami Cat (A&amp;C Pg 26)</li> <li>Dancing Dragonflies (A&amp;C Pg 52)</li> <li>Colour with Codes (A&amp;C Pg 55)</li> </ul> <b>Creative Expressions</b>  * Craft * Clay Moulding	<ul style="list-style-type: none"> <li>Learners will be encouraged to accomplish all the activities in a joyful manner.</li> </ul> <b>Creative Expressions</b>  * Ice-Cream Pasting * The Sun	<ul style="list-style-type: none"> <li>YouTube link related to Art and Craft activities will be shared via screen sharing.</li> <li>Motivate your ward to do colouring in various shapes/ pictures.</li> <li>Help your ward in accomplishing the assigned task.</li> </ul>

\* **CB- Course Book, WB- Work Book, RB- Rhyme Book, A&C- Art & Craft**

\* **Prescribed Books:-** Collins - Little Learners English Course Book; Little Learners English Workbook; Little Learners Hindi; Little Learners General Awareness; Little Learners Maths; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 2

**Intra Class Activities**

<b>Date &amp; Day</b>	<b>Activities</b>
27.04.2021 (Tuesday)	Chromatic Spectrum Theme: World Earth Day(Aesthetic)
04.05.2021 (Tuesday)	My Mother is the Best Theme: Mother's Day

**Holidays**

<b>Date &amp; Day</b>	
02 <sup>nd</sup> April 2021 (Friday)	Good Friday
21 <sup>st</sup> April 2021 (Wednesday)	Ram Navami
14 <sup>th</sup> May 2021 (Friday)	Id-ul- Fitr
22 <sup>nd</sup> May 2021 (Saturday) to 30 <sup>th</sup> June 2021 (Wednesday)	Summer Break

We hope that together we succeed in enriching the skills of our children and nurture their aptitude considerably.

Regards



Dr. Praveen Gupta  
**(Principal)**