



RUKMINI DEVI
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Circular No. 19/RDPS/2022-23

Date: 12.07.2022

Syllabus for July
(Duration:11.07.2022 to 1.08.2022)
Class: II

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 and Final Term.
2. Continuous and Comprehensive Evaluation will be done wherein Chapter End Assessment (CEA-Written) will be conducted by the subject teachers/mother teachers after completion of prescribed syllabus.
3. All CEA's will be mapped to Learning Outcomes of the concerned subject and class mentioned in the syllabus.
4. Term -1 Evaluation will be compiled as per the reports of CEA-1 & CEA- 2 and CEA-3 & CEA-4 and CEA - 5 will be compiled for Final Result.

The syllabus to be covered during the month of July,i.e. from 11.07.2022 to 1.08.2022, is as given below:

English				
Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
CB & WB Ch-3 : No Smiles Today GB: Ch-5 He or She Ch-10 I, We, You, He, She, It, Them Ch-11 Me, Us, You, Him, Her, It, Them Ch-12 My, Yours, His	<ul style="list-style-type: none"> • LO 2a : Responds orally to comprehension questions related to stories and poems, in home language or English or sign language. • LO 3 : Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. • LO 4 : Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. • LO 5 :Draws or writes a few words or short sentences in response to poems and stories. • LO 8 : Listens to short texts from the children's section of newspapers, read out by the teacher. • LO 10 : Uses pronouns related to gender like 'his / her /, 'he /she', 'it' and other pronouns like 'this /that', 'here /there' 'these /those', etc. in order to show the understanding of their appropriate use in sentences. • LO 12 : Uses adjectives /prepositions/sight words, to compose and write simple, short sentences with space between words, in order to demonstrate understanding of their appropriate application to language. 	<p>1.My happy memory: The students will share his/her happy memories with their friends in the class.</p> <p>2. Find my Replacement: The students will be given noun cards/slips with pictures, they will write the appropriate pronoun for it and use the same in a sentence.</p>	<p>Collins Digsuite</p> <p>Video related to the theme/moral of the story/poem</p> <p>https://www.youtube.com/watch?v=ZClqVZiGzXk</p> <p>Pronouns:</p> <p>https://www.youtube.com/watch?v=MJwps0D4MyI</p>	<p>Narrate the stories related to empathy and friendship to your ward.</p> <p>Help your ward in practicing the given worksheet to revise Pronouns</p> <p>https://www.liveworksheets.com/z12105532py</p>

Mathematics				
Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch-3 Subtraction of 2-digit Numbers	<ul style="list-style-type: none"> LO 1e : Works with two-digit numbers- solves daily life situations based on subtraction of two-digit numbers. 	<p>1. Bingo : The students will be asked to bring a tambola ticket with 2-digit numbers. If not available they can make it. The teacher will call out the numbers using subtraction instead of giving direct numbers. For example, 28-12, so students will cut 16.</p> <p>2. Roll the Dice: The students will be asked to roll the dice twice and make a 2-digit number. The student will roll the dice once again to form another 2-digit number. They will write both the numbers in their note-book and subtract them.</p>	<p>Collins Digsuite</p> <p>Video link: Subtraction of 2-digit numbers without regrouping. https://www.youtube.com/watch?v=REr2ggdVSRc</p>	<p>Motivate and help your ward to play online games related to 'Subtraction' through the following link.</p> <p>https://www.mathplayground.com/grade_2_games.html</p>

Hindi				
Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
पाठ:3गरमीकीछुटियाँ लिंगवदलो	<ul style="list-style-type: none"> LO 1 : विविधउद्देश्योंकेलिएअपनीभाषाअथवा/औरस्कूलकीभाषाकाइस्तेमालकरतेहुएवातचीतकरतेहैं, जैसे- जानकारिकेलिएप्रश्नपूछना, निजीअनुभवोंकोसाझाकरना, अपनातर्कदिनाआदि। LO 2 : कहीजाएहीवात, कहानी, कविताआदिध्यानसेसुनकरअपनीभाषामेंवतातेसुनतेहैं। LO 3 : देखीसुनीवातें, कहानी, कविता, आदिकेबारेमेंवातचीतकरतेहैंऔरअपनीप्रतिक्रियायुक्तकरतेहैं। LO 4 : अपनीनिजीजिन्दगीऔरपरिवेशपरआधारितअनुभवोंकोसुनीजाएहीसामग्रीजैसेकविता, कहानी, पोस्टर, विज्ञापन, आदिमेंजोड़तेहुएवातचीतमेंशामिलकरतेहैं। LO 5 : भाषामेंनिहितध्वनियोंऔरशब्दोंकेसाथखेलनेकाआनंदलेतेहैंजैसे- एकथाभाईपहाड़, उसकाभाईयादहाड़, दोनोंखेलनेगाएइत्यादि। LO 6 : अपनीकल्पनासेकहानी, कविताआदिकहते/ सुनतेहैंआगेबढ़तेहैं। LO 7 : अपनेस्तरऔरपसंदकेअनुसारकहानी, कविता, चित्रपोस्टरआदिकोआनंदकेसाथपढ़करअपनीप्रतिक्रियायुक्तकरतेहैं/ प्रश्नपूछतेहैं। LO 8 : चित्रकेसूक्ष्मऔरप्रत्येकपक्षुओंकावारीकअवलोकनकरतेहैं। LO 12 : हिंदीकेवर्णमालाकेअक्षरोंकीआकृतिऔरध्वनिकोपहचानतेहैं। LO 15 : सुनीहुईऔरअपनेमनकीवातोंकोअपनेतररीकेमेंऔरतरह-तरहसेचित्रों/ वाक्य/ शब्दोंद्वारा (लिखितरूपमें) अभिव्यक्तकरतेहैं। 	<p>1. मेरीछुटियाँ: छात्रअपनीगर्मीकीछुटियोंकेबारेमेंएक-दूसरेकोबताएंगे। छात्रगर्मीकीछुटियोंमेंकरनेवालेविभिन्नक्रियाकलापअपनेमित्रोंकेसाथसाझाकरेंगे।</p> <p>2. लिंगोंकीदुनिया: छात्रोंकोकिसीएकलिंगकाचित्रदिखायाजाएगातथाउन्हेउसकाविपरीतलिंगबतानेकोकहाजाएगा।</p>	<p>यूट्यूबवीडियो (पाठसेसंबंधित) https://www.youtube.com/watch?v=WmE2jhGbMBM</p> <p>'लिंगवदलो' https://www.youtube.com/watch?v=SNwDBAi3yi8</p>	<p>बच्चेकोअपनेवचनकीछुटियोंकीकहानियाँ सुनाएँ। उन्हेंविभिन्नप्रकारकेक्रियाकलापसेअवगत करवाएँ। मीचेदीर्घईकार्यपत्रिकाकोकरनेमेंश्रावकीत हायताकरें। https://www.liveworksheets.com/In1163776us बच्चोंकोनेतिकशिक्षापरआधारितफिल्मदिखाएँ। https://www.youtube.com/watch?v=bCYFODENPFg</p>

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch-3 Family Time	<ul style="list-style-type: none"> • LO 1 : Identifies relationships with and among family members. • LO 12 : Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. 	<p>1. My Favourite Member- The students will show the photograph of their favourite family member and speak a few lines about him/her.</p> <p>2. Aao, suneaurunaye- The students will share the experiences with their family members during summer-break in the class in Hindi. The students can use related pictures, flashcards, props, etc.</p>	<p>Collins Digisuite</p> <p>Youtube video on types of family https://www.youtube.com/watch?v=8wvRiasm0j0</p>	<p>Help your ward to know about different family members and speak about them.</p>

Co-Scholastic

Subject	Content to be covered
ICT	<ul style="list-style-type: none"> • Chapter 2 (Collins-Smart Tech)-Input, Output And Storage Devices • Chapter 5 (Cambridge- CodingSandpit)- Communication • Chapter 6 (Cambridge- CodingSandpit)- Networking-I • Chapter 7 (Cambridge- CodingSandpit)- Networking-II
General Knowledge	<p>Collins Windmills:</p> <ul style="list-style-type: none"> • Ch-2 Shapes We See • Ch-3 Tools They Use • Ch- 5 Way We Travel <p>Collins Knowledge Lighthouse 2:</p> <ul style="list-style-type: none"> • Ch- 6 Shapes of Things • Ch-9 Jobs People Do • Ch-12 Things Used at Work • Ch-21 Ways We Travel • Ch-28 On the Road
Value Education	<ul style="list-style-type: none"> • Value Card: 1 I Love My Family • Value Car : 8 Friendship
Art & Craft	<ul style="list-style-type: none"> • Grapes (Pg-5) • Tangy Lemon (Pg-8) • Careful Lemon (Pg-21) • Flower (Pg-14) • Pattern Design (Pg-22) • Topic :- Head Band <p>Material required :- A- 4 pastel sheet (2-3 different colored), Origami papers, craft glue, scissors, stapler,colored feathers (long) ,etc</p>
Dance	<ul style="list-style-type: none"> • Action song related to health and hygiene. • Foot tapping with counting.
Music	<ul style="list-style-type: none"> • Development of identifying notes.

<p>Health and Physical Education</p>	<p>Games:</p> <ul style="list-style-type: none"> • PEC 01 : Hitting and kicking (Roll, Kick, Hit) • PEC 05 : Jumping and Hopping • PEC 07 : Animal Walking • Loco motor movement skills (Agility, Balance, Coordination) Balancing exercise <p>Yoga:</p> <ul style="list-style-type: none"> • Basic warm up with stretching exercise • Surya Namaskar (with breathing) • Balancing Postures • Trikonasana • Vrikasana • Naukasana • Meditation with OM Chanting
<p>Intra Class Activities P.R 08.07.22 F.R 19.07.22</p>	<p>आओ , सुनेऔरसुनाए (Theme : Family) (Cognitive, Social, Moral)</p>
<p>08.08.22</p>	<p>Clay Modeling Theme :- Independence Day</p>

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Mrs. Anjana Gupta
Headmistress (Head of The School)
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