



Circular No. 18/RDPS/2022-23

Date: 12.07.2022

Syllabus for April-July

(Duration: 12.07.2022 to 05.08.2022)

Class: I

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 and Final Term.
2. Continuous and Comprehensive Evaluation will be done wherein Chapter End Assessment (CEA-Written) will be conducted by the subject teachers/mother teachers after completion of prescribed syllabus.
3. All CEA's will be mapped to Learning Outcomes of the concerned subject and class mentioned in the syllabus.
4. Term -I Evaluation will be compiled as per the reports of CEA-1, 2, 3, 4 and 5 will be compiled for Final Result.
5. The student's continuous performance for Oral Assessment will be consolidated at the month end by the respective subject teachers/mother teachers.

The syllabus to be covered during the month of July- August, i.e. from 12.07.2022 to 05.08.2022, is as given below:

English				
Chapter no. and name	Learning Outcome	Activity/Activities	Use of ICT/ Labs	Parent's Involvement
CB & WB Ch -4 Once I saw a Little bird GB Ch- 10- A, An, The Ch 5- He/She Ch 32 - The Boy Who Cried Wolf	<ul style="list-style-type: none"> • LO 7a: Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language. • LO 7b: Responds to comprehension questions related to stories /poems in order to demonstrate understanding of language in writing. • LO 8a: Identifies characters and sequence of a story and asks questions orally related to the characters and the sequence of unfolding of the story. • LO 8b: Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story in writing. • LO 12: Talks about self /situations / pictures in English. • LO 13: Uses nouns such as 'boy', 'sun', etc. 	<p>1. Share your experience- Learners will be shown a virtual tour video of Anamudi Shola National Park .They will be motivated to share their experiences about their visit to a zoo or any other national park. They will be sensitized about caring for animals around us.</p> <p>2. Match it- Learners will match article cards with the noun picture card. If the article matches with the noun, the learner scores a point. The learner will get an extra point if he/she makes a sentence with the article and noun. The learner with the highest points at the end will be declared as the winner.</p> <p>3. Who's Your Partner? -Different gender cards (masculine/feminine) will be given to the learners. They will be asked to form pairs. After forming all the pairs, they will be asked to frame sentences using the pair of gender.</p>	<p>Collins Digisuite Appu the Baby Elephant- https://www.youtube.com/watch?v=na2HsYg0fsQ</p> <p>Articles- https://www.youtube.com/watch?v=VNYLSD-L9VQ</p> <p>He/She- https://www.youtube.com/watch?v=Sg7gBAff6k</p>	<p>Share information about elephants with your ward. https://youtu.be/Aw6GkiCvcWsI</p>

Mathematics				
Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch-3 Addition up to 50 Ch-4 Subtraction up to 50	<ul style="list-style-type: none"> • LO 3a: Applies addition and subtraction of numbers 1 to 20 in daily life • LO 3b: Constructs addition/subtraction facts up to 9 by using concrete objects. • LO 4: Solves day-to-day problems related to addition and subtraction of numbers up to 9 • LO 10: Infer the application of zero in different mathematical situations. 	<p>1. Create your own Abacus- Learners will make their own Abacus at home with the help of their parents. Later, it will be used to practice Addition questions in the class.</p> <p>2. Number Frame- Learners will be introduced to the concept of tens number frame. Later, they will be told to use tens number frames to practice Addition. Example : $44 = 10+10+10+10+4$</p> <p>2.Subtraction on Number Line -An activity will be conducted by marking a number line till number 20 on the floor in the playground/amphitheatre. Example: $15 - 2$.</p> <p>Learners will be asked to find number 15 on the number line and walk 2 steps backward to subtract. Now other students will be asked to find the number on which the student is standing. This will be followed by two digit subtraction in notebook.</p>	<p>Collins Digisuite</p> <p>Video link- Addition up to 50 https://youtu.be/xAfrCJ6VEc</p> <p>Video link- Subtraction up to 50 https://youtu.be/iK1CqC3UQnQ</p> <p>Collins Digisuite</p> <p>Video link- Addition up to 50 https://youtu.be/xAfrCJ6VEc</p>	<p>Help your ward to practice the concept of addition by playing snakes and ladders and using Abacus.</p> <p>Help your ward to practice the concept of subtraction by playing snakes and ladders.</p>

Hindi

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
इकीमात्रा पिकनिक	<ul style="list-style-type: none"> • LO 7- प्रिंट (लिखायाछपाहुआ) में मौजूद अक्षर, शब्द, वाक्य की इकाइयों को पहचानते हैं। • LO 8- हिंदी के वर्णमाला के अक्षरों की आकृति व ध्वनियों को पहचानते हैं। • LO 9- पढ़ी कहानी, कविताओं आदि में लिपि चिन्हों/ शब्दों / वाक्यों आदि को देखकर समझते हैं और सहायता करते हैं। • LO 4 प्रिंट (लिखायाछपाहुआ) और गैर- प्रिंट सामग्री (जैसे चित्र या अन्य ग्राफ़िक्स) में अंतर करते हैं। • LO 11- हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनियों को पहचानते हैं। • LO 7- पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों आदि को देखकर समझते हैं और सहायता करते हैं। 	<p>- बच्चों के सामने २ टोकरी रखी जाएगी एक लाल और एक हरी फिर अलग अलग कार्ड दिए जायेंगे जिनमें 'आ' 'की मात्रा और ' इ ' ि की मात्रा के शब्द लिखे होंगे, उन शब्दों में आ की मात्रा वाले शब्दों को लाल रंग की टोकरी में ई डालना होगा और इ के मात्रा के शब्दों को हरी टोकरी में।</p> <p>- बच्चों से पूछा जायेगा की कभी वह अपने पेरि वार के साथ पिकनिक या किसी अन्य स्थान पर घूमने गए हैं, यदि हाँ तो वह अपनी अनुभव एक दुसरे को साझा करेंगे</p>	<p>यूट्यूब वीडियो</p> <p>इकी मात्रा</p> <p>https://www.youtube.com/watch?v=5502TLBgm0M</p>	<p>नीचे दिए गए लिंक की सहायता से बच्चों को मात्राओं का अभ्यास करावाएँ।</p> <p>https://www.liveworksheets.com/bv1364037js</p> <p>छात्रों से घूमने के बारे में चर्चा होगी</p>

E.V.S.

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch 3 Health and Clean Ch-4 Family	<ul style="list-style-type: none"> LO 3-Suggests ways for hygiene, sanitation, health,managingwaste,disaster /emergency situations and protecting /saving resources (land, fuels, forests,etc.)and shows sensitivity for the disadvantaged/deprived. LO 5- Relate the importance of sharing work in a family. 	<p>1. Yes-Yes, No-No - Learners will sit with YES or NO flashcards and the teacher will show various objects such as a pen, soap, pencil box, comb, nail cutter, etc. They will be told to identify the objects used to maintain cleanliness by raising YES or NO flashcards each time.</p> <p>2. Shape Yoga- Each student will perform an asana/yoga pose that depicts any geometric shape in class. For example- They will share information about the shape they formed and benefits of doing yoga/health and hygiene in 5-6 sentences after performing his/her asana.</p> <p>1.Craft Time: Learners will dip their hand in a bowl of paint and get their handprint on a sheet of paper a day before the activity. In the class they will write the name of different family members on the fingers of the handprint.</p> <p>2.Time to Express : Each student will be given a chance to speak about how they share/help their family member/teacher.</p>	<p>Collins Digisuite Youtube video- Healthy Habits https://www.youtube.com/watch?v=dhpCdqOtuj0</p>	<p>Discuss the ill effects of unhealthy eating habits with your ward and motivate them to avoid junk food and follow a healthy balanced diet.</p> <p>Youtube video- Junk food vs Healthy food https://www.youtube.com/watch?v=bPBCg4PsE5k</p> <p>Help your ward to understand the importance of various family members and their roles in our lives.</p>

Co-Scholastic

Subject	Content to be covered
ICT	<ul style="list-style-type: none"> Chapter 2 (Collins-Smart Tech)- Types Of Computer Chapter 3 (Cambridge- Coding Sandpit)- Computer Keyboard Chapter 4 (Cambridge- Coding Sandpit)- Smart Machines Chapter 5 (Cambridge- Coding Sandpit)- Using Paint
General Knowledge	<p>Collins Windmills:</p> <ul style="list-style-type: none"> Ch 4 – Festivals in India Ch 5 – Fruits and Vegetables Ch 8 – Animal sounds <p>Collins Knowledge Lighthouse 1:</p> <ul style="list-style-type: none"> Ch 2 –Good Morning Ch 14- The Right Place Ch 15- One, Two Three-Four-Five! Ch 21- Careful Careless

Value Education	<ul style="list-style-type: none"> Value Card 11 : Being Polite
Art & Craft	<ul style="list-style-type: none"> Step by step drawing with basic shapes & patterns with plastic crayons. Hand print work with plastic crayons. (Elephant or Peacock)
Dance	<ul style="list-style-type: none"> Basic exercise with foot work on counting. Dance on Me and My family Dramatization of nature/ plants. Action song related to health and hygiene
Music	<ul style="list-style-type: none"> Development of singing vocabulary. Prayer Song on My happy family. Song based on Save Water
Physical Education	<p>Games:</p> <ul style="list-style-type: none"> PEC01 walking on toes and heels PEC 05: Jumping and Hoping Yoga: Basic warm up with stretching exercises Meditation with OM chanting Yogic Postures : Vrikasana and naukasana
Intra Class Activity 08.07.22 08.08.222	<p>Shape YogaTheme: Physical fitness Each student will perform any yoga posture in the form of Geometrical Shape in class and will share the importance of Yoga/Health and hygiene in 5-6 sentences after performing his/her asana.</p> <p>Tap your feetTheme: Patriotism Students will present a dance on any song related to the theme for 2 minutes</p>

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Mrs. Anjana Gupta
Headmistress (Head of The School)
Rukmini Devi Public School, Rohini