



Circular No. 06/RDPS/2022-23
Syllabus for April-May
(Duration: 06.04.2022 to 13.05.2022)
Class: I

Date: 01.04.2022

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 and Final Term.
2. Continuous and Comprehensive Evaluation will be done wherein Chapter End Assessment (CEA-Written) will be conducted by the subject teachers/mother teachers after completion of every chapter.
3. All CEA's will be mapped to Learning Outcomes of the concerned subject and class mentioned in the syllabus.
4. Term -I Evaluation will be compiled as per the reports of all the CEAs of Term-I and the same apply for Final Result.
5. The student's continuous performance for Oral Assessment will be consolidated at the month end by the respective subject teachers/mother teachers.

The syllabus to be covered during the month of April-May. i.e. from 06.04.22 to 13.05.2022, is as given below:

English - 06.04.22 to 13.05.22 CEA date : 08.07.22				
Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Pre- Requisite Knowledge *Alphabet *Three letter words *Consonants and Vowels *Sound words (Three letter words based on at, in and am sounds) *Blend sound words (bl, cl, pl, fl, gl,br, cr, dr, fr, gr)	D_C/T-Eng LO/I/1- Associates words with pictures ID_C/T-Eng LO/I/2- Names familiar objects seen in pictures in order to associate objects with pictures and vice versa. ID_C/T-Eng LO/I/3- Recognizes letters and their sounds A—Z in order to develop phonemic awareness D_C/T-Eng LO/I/4- Differentiates between small and capital letters in print or Braille D_C/T-Eng LO/I/15- Gives examples of words with common blends like "br" "fr" like 'brother', 'frog' etc. in order to show understanding of blend of words.	1. Oral Drill - Learners will be given flashcards of different letters,pictures and called out randomly to tell the sounds of the letters/word related to the picture. 2. Spell Bee - Learners will be asked to write as many words as they can, from the given blend in five minutes. Four rounds will be played with different blend sounds. The learner who will write maximum words from the given blend correctly will be declared as winner. (ICA) 3. Dictionary Fun -A mixed bag of word cards will be prepared and learners will be asked to pick one word card. Then they will be asked to arrange themselves in alphabetical order. They will also read their word aloud.	Collins Digisuite 'bl, cl, fl, gl, pl, sl' blend sound words - https://youtu.be/tvAHnCI--JU Alphabetical Order- https://www.youtube.com/watch?v=KtMh9sXNbTI	Motivate your child to read the newspaper and underline five verbs and frame sentences. Read the moral story 'The Hare and the Tortoise' to your ward and help him/her identify three or four letter words. https://youtu.be/zADj0k0waFY?t=1 Motivate your ward to read and write the words related to (bl, cl, pl, fl, gl,br, cr, dr, fr, gr) blend sounds.

CB & WB Ch - 1 : Meet My Family GB Ch - 1 The Alphabet and Alphabetical Order Ch-2 Naming words Ch-3 Common nouns and Special names Ch-22 Thank You and Sorry *To be continued in July	ID_A/C/T-Eng LO/I/9- Follows simple instructions such as 'Shut the door', 'Bring me the book', and such others. ID_A/C/T-Eng LO/I/11- Listens to instructions and draws a picture with own understanding. ID_A/C/T-Eng LO/I/12-Talks about self /situations / pictures in English. D_C/T-Eng LO/I/16- Writes simple words like fan, hen, rat etc. ID_A/C/T-Eng LO/I/7(a)- Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language. D_A/C/T-Eng LO/I/7(b)- Responds to comprehension questions related to stories /poems in order to demonstrate understanding of language in writing. ID_A/C/T-Eng LO/I/8(a)- Identifies characters and sequence of a story and asks questions orally related to the characters and the sequence of unfolding of the story. D_A/C/T-Eng LO/I/8(b)- Identifies characters and sequence of a story and asks questions related to the characters and the sequence of unfolding of the story in writing. ID_A/C/T-Eng LO/I/10- Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or using sign language D_C/T-Eng LO/I/13- Uses nouns such as 'boy', 'sun', etc.	1. Meet Me -Learners will give a brief introduction about themselves, their body, their family members and their favourite cuisine, etc. (ICA) 2. Travelling with Nouns - Learners will form a noun chain, one learner will tell a noun and the next one will share another noun from the last letter of the word. Different rounds will be taken up followed by sentence formation. 3. Spin a Situation - A spinning wheel will be used and a list of situations will be written in that wheel: List of Situations (examples) a. Your mother prepares a meal for you. b. You break your neighbour's glass window while playing. c. Your friends and relatives wish you 'Happy Birthday' on your birthday. When the pointer will stop and point at a situation. Then two learners will be called out randomly. One learner will read that situation and the other learner will respond with 'Thank you' or 'I'm sorry'.	Collins Digisuite Meet My Family- https://www.youtube.com/watch?v=NnLunSHhLNA Collins Digisuite Naming Words- https://youtu.be/tquecIG-Pws	Motivate your ward to practice the new words from the lesson in daily conversation.
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Hindi - 06.04.22 to 13.05.22

CEA date : 11.05.2022

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
पूर्व आवश्यक ज्ञान *देखो और बताओ *कहो कहानी	ID_/C/T-HINDI LO/I/4- प्रिंट (लिखा या छपा हुआ) और गैर- प्रिंट सामग्री (जैसे चित्र या अन्य ग्राफिक्स) में अंतर करते हैं। D_A/C/T-HINDI LO/I/5 -चित्र के सूक्ष्म और प्रत्येक पहलुओं का बारीक अवलोकन करते हैं।	१.बच्चे अपनी कॉपी में पाँच पशुओं के चित्र चिपकाएँगे तथा उनके नाम लिखेंगे।	यूट्यूब वीडियो (पाठ से संबंधित) https://www.youtube.com/watch?v=Mk7ueL4lhto	https://www.liveworksheets.com/px1076480cv दिए गए लिंक द्वारा बच्चों को जानवरों के नामों का अभ्यास कराएँ।
वर्णमाला मेरा परिवार रमन का जन्मदिन अ की मात्रा	ID_/C/T-HINDI LO/I/4- प्रिंट (लिखा या छपा हुआ) और गैर- प्रिंट सामग्री (जैसे चित्र या अन्य ग्राफिक्स) में अंतर करते हैं। D_A/C/T-HINDI LO/I/5 -चित्र के सूक्ष्म और प्रत्येक पहलुओं का बारीक अवलोकन करते हैं। D_C/T-HINDI LO/I/8- हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं। D_A/C/T-HINDI LO/I/7 -प्रिंट (लिखा या छपा हुआ) में मौजूद अक्षर ,शब्द और वाक्य की इकाइयों को पहचानते हैं। ID_A/C/T-HINDI LO/I/2 - सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करते हैं, अपनी राय देते हैं, प्रश्न पूछते हैं। ID_A/C/T-HINDI LO/I/1 - विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं, जैसे- कविता, कहानी सुनाना, जानकारी के लिए प्रश्न पूछना, निजी अनुभवों को साझा करना। ID_A/C/T-HINDI LO/I/11-परिचित अपरिचित लिखित सामग्री (जैसे- अपना नाम, कक्षा का नाम, मनपसंद किताब का शीर्षक आदि) में रुचि लेते हैं। बातचीत करते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों को इस्तेमाल करते हैं जैसे- केवल चित्रों या चित्रों की मदद ठीक अनुमान लगाना अक्षर ध्वनि संबंध का इस्तेमाल करना शब्दों को पहचानना , पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाना"	१.सारे छात्रों को एक एक वर्ण का फ्लैशकार्ड दिया जाएगा, और बारी आने पर अपने वर्ण से दो-दो शब्द बोलने को कहा जाएगा। २.बच्चों से एक पेड़ बनवाकर उसमें उनके परिवार वालों के चित्र चिपकाए जाएँगे। बच्चों को जोड़े में बैठाया जाएगा, वे अपने परिवार का चित्र एक दूसरे को दिखाएँगे और अपने परिवार के विषय में बताएँगे।	"यूट्यूब वीडियो (पाठ से संबंधित) https://www.youtube.com/watch?v=LWd_z7upri8 'अ' वाले शब्द https://www.youtube.com/watch?v=Vs9vdc9fafU "	https://www.liveworksheets.com/ad2351116cv ऊपर दी गई कार्यपत्रिका को करने में बच्चों की सहायता करें। बच्चों की २, ३, और ४ अक्षर वाले शब्दों को लिखने में सहायता करें।

Mathematics - 06.04.22 to 13.05.22
CEA date : 19.04.2022 (Ch-1) and 12.05.2022 (Ch-2)

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Pre-requisite Knowledge *Revision (Pre - number Concepts) *Shapes *Ch-1 Pre-number Skills	ID_C/T-Math LO /I/1(a) Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding.	1. Pre-Number skills -Learners will be asked to show and compare any two objects around them like pencil is shorter than water bottle, book is bigger than eraser, etc to recapitulate pre-number concepts. (light, heavy, small, big, tall and short)	Collins Digisuite YouTube video link. https://youtu.be/WC1VwRtU4PI	Help your ward in recapitulation of concept 'After, before and between' through the YouTube video link. https://youtu.be/WC1VwRtU4PI Motivate your ward to prepare Number Flashcards 0-10 employing different shapes.
Ch-2 Numbers up to 50	ID_C/T-Math LO /I/1(b) Recites number names and counts objects up to 20, concretely, pictorially and symbolically. ID_C/T-Math LO /I/2(a) Identifies numbers 1 to 20. ID_C/T-Math LO /I/2(b) Counts objects using numbers 1 to 9 D_C/T-Math LO /I/2(c) Compares numbers up to 20. D_C/T-Math LO /I/3(a) Applies addition and subtraction of numbers 1 to 20 in daily life ID_C/T-Math LO /I/3(b) constructs addition facts up to 9 by using concrete objects. D_C/T-Math LO /I/3(c) subtracts numbers using 1 to 9. ID_C/T-Math LO /I/3(d) Identifies and differentiates between the process of addition and subtraction. D_C/T-Math LO /I/4 Solves day-to-day problems related to addition and subtraction of numbers up to 9. D_C/T-Math LO/I/5(a) recognises numbers up to 50 and write numerals.	1. Puppet and pencil box - Learners will be told to consider their pencil as a puppet and name it. Teacher will instruct them to place it at different places to introduce the concept of pre number skills. For example- Place your puppet above the pencil box, behind the pencil box , inside the pencil box , above the pencil box, etc. 2. Number Tambola - Tambola wheel will be used to revise the concept of numbers and number names. Learners will bring a tambola ticket in the classroom by writing any six random number names from 1-50 on it. Later, the tambola wheel will be played by the teacher to announce numbers. Learner whose all the number names will be crossed in the ticket will win the game. 4. Bundles of Ten - Learners will be told to bring material like pebbles, marbles, ice-cream sticks or counters in the class. Teacher will call out any random number from 1-50 and the learner will be told to group the material into bundles of tens and ones. Later, they will be told to identify tens and ones from the number and write it in their notebook.	Collins Digisuite Video link- Pre-number concepts https://youtu.be/VXqBNGqQkTI Video link: Numbers up to 50 https://youtu.be/4bEP1tO45Q	Motivate your ward to recapitulate the concept of 'After, Before and Between' through the given YouTube video link. https://youtu.be/yCz2t7uN9Q Help your ward to play a number name game with your ward. Ask the number name of the number randomly regularly.

E.V.S. - 06.04.22 to 13.05.22
CEA date : 18.04.2022 (Ch-1) and 10.05.2022 (Ch-2)

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Pre-requisite Knowledge *Myself *My Body *Good Habits *Ch-1 Meet Me	D_A/C/T-EVS LO/I/1 - Identify different aspects about themselves and their body.	1. Meet My Family :Learners will give a brief introduction about their family members in the class. 2. Learners will make an Identity Card on their own using information related to them.	Collins Digisuite Youtube video- About Myself https://www.youtube.com/watch?v=KZn42zsbPNQ	Help your ward to remember their phone/mobile number and home address.

Ch-2 Our body	D_A/C/T-EVS LO/I/1 - Identify different aspects about themselves and their body. ID_A/C/T-EVS LO/I/11 - Describes self and others in terms of physical characteristics, gender, interests, likes, dislikes.	1. Simon Says - Learners will be told to touch different body parts or to do different actions as instructed by the teacher. (like jump, clap with hands,etc.)	Collins Digisuite Youtube video- Body Parts https://www.youtube.com/watch?v=SUt8q0EKbms&t=145s	Help your ward to recapitulate body parts and specify the role of different body parts. Youtube video -Body Parts https://www.youtube.com/watch?v=BwHMMZQGFoM
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Co-Scholastic

Subject	Content to be covered
ICT	<ul style="list-style-type: none"> Chapter 1 (Collins-Smart Tech)- Computers Around Us Chapter 1 (Cambridge- Coding Sandpit)- Introduction To Computers Chapter 2 (Cambridge- Coding Sandpit)- Parts Of a Computer Chapter 1- Continued (Collins-Smart Tech)- Computers Around Us
General Knowledge	Collins Windmills: <ul style="list-style-type: none"> Ch 1 –Fun with Rhymes Ch 3 –Polite Words Ch 9 –Story Time Ch 2 –Outdoor Sports Collins Knowledge Lighthouse 1: <ul style="list-style-type: none"> Ch 1 –This is Me Ch 3 –Fruity Colours Ch 4 –Easy-Peasy Words Ch 11- Seeing with Our Hands Ch 17- Small to Big
Value Education	<ul style="list-style-type: none"> Value Card 5 : Doing Your Best Value Card 10: Choose Your Role Model
Art & Craft	<ul style="list-style-type: none"> Step by step drawing of flowers and leaves with plastic crayons. Step by step drawing of Human figure (Boy & Girl) with plastic crayons.
Dance	<ul style="list-style-type: none"> Basic exercise with foot work on counting. Dance on Me and My family Dramatization on nature/ plants.s.
Music	<ul style="list-style-type: none"> Development of singing vocabulary. Prayer Song on My happy family.
Health and Physical Education	Games: <ul style="list-style-type: none"> PEC 15,16 : Responding to commands and signals PEC 04 : Running and jumping Mock Drill (Safety related measures) Calisthenics exercise (Free hand exercise) Yoga: <ul style="list-style-type: none"> Basic warm up with stretching exercise Meditation with OM Chanting Yogic Postures Tadasana Trikonasana

**Intra Class
Activity**

- Spell Bee (Blend Words) 22.04.22 (P.R) 29.04.22 (F.R) Theme: Phonemic Awareness (Cognitive)
- Meet Me 06.05.22 (P.R) 13.05.22 (F.R) Theme: International Day of Familie (Physical, Cognitive, Social)

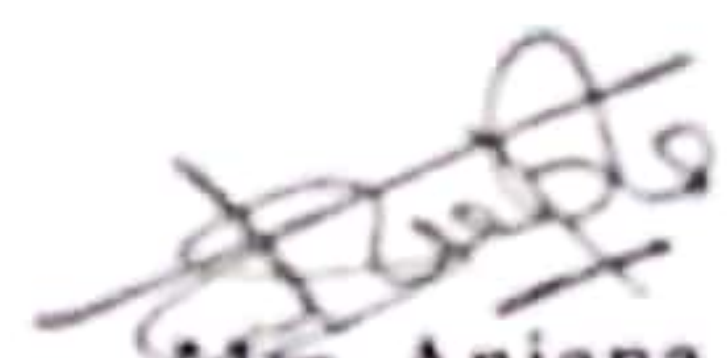
List of Holidays

14.04.2022 (Thursday)	Mahavir Jayanti
15.04.2022 (Friday)	Good Friday
03.05.2022 (Tuesday)	Id-UI-Fitr
16.05.2022 - 30.05.2022	Summer-break

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Mrs. Anjana Gupta
Headmistress (Head Of The School)
Rukmini Devi Public School, Rohini